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“ХАЛҚАРО КРЕДИТ МОБИЛЛИК: ТАЪЛИМ ВА ИЛМИЙ ТАДҚИҚОТЛАР СИФАТИНИ ОШИРИШДАГИ АҲАМИЯТИ”

IV республика илмий-амалий
конференцияси материаллари

INTERNATIONAL CREDIT MOBILITY: ITS ROLE IN IMPROVING QUALITY OF EDUCATION AND SCIENTIFIC RESEARCH

Materials of IV scientific-practical conference



Тошкент – 2020

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ПОВЫШЕНИИ КАЧЕСТВА ОБРАЗОВАНИЯ И НАУЧНЫХ
ИССЛЕДОВАНИЙ»**
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I am very grateful to the Erasmus + program of European Union and Tashkent Chemical-Technological institute for opportunity to study at foreign university and also for great chance to live in Europe for 5 month, to gain new experiences and knowledge about traditions and customs of Spain and other countries, to meet new people and make many new friends around the world.

In conclusion, I want to advise all students from Uzbekistan to try their best and participate in academic exchange programs as this will allow them to expand their horizons, help them to travel and look at the world more optimistic.

*** * ***

TA'LIM SIFATINI YAXSHILASHDA XALQARO KREDIT MOBILIGINING ROLI

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Kalit so'zlar: *Xalqaro kredit mobilligi, samarali ta'lim, ta'limning integratsiyalashuvi*

Annotation: *This article reflects the results of an internship at the University of Padova, Italy under the Erasmus + international credit mobility program.*

Hozirgi kundan kunga shiddat bilan rivojlanib borayotgan zamonda ta'limni amaliyot bilan hamohang holda olib borish biroz mushkul, ayniqsa rivojlanayotgan mamlakatlarda. Ta'lim sifatini yaxshilash, uni faqat nazariy bilimlar bilan cheklab, amaliyotdan orqada qolib emas, balki amaliyotdan ilgari yuksalishi mamlakatning turli tuman sohalarining rivojiga, iqtisodiyotining o'sishiga olib kelishi shubhasizdir. Boshqa davlatlar bilan hamkorlikda ta'limning integratsiyalashuvi erishish yanada bu jarayonni samarali bo'lishiga o'z hissasini qo'shadi. aytib o'tish joizki, bunda xalqaro talabalar almashinuvi singari dasturlarning o'rni beqiyosdir. Quyidagi o'zim ishtirok etgan Erasmus + xalqaro kredit mobilligi dasturi bo'yicha taasurotlarimni ulashmoqchiman.

Mazkur dastur asosida Italiyaning Padova universitetida 2019-yilning fevral oyidan iyun oyiga qadar 4 oy bo'lgan muddatda o'qish baxtiga muyassar bo'ldim. Boshqacha muhit, boshqacha hayot va shuningdek, biznikidan tubdan farq qiladigan boshqacha ta'lim tizimi ham hayratga soldi, ham quvontirdi, ilmiy

yuksalishimiz uchun juda ko‘plab ulkan imkoniyatlar va juda katta taassurotlar oldinda turganligini sezib turardim.

Semester boshlanishidan oldin “Welcome Day” dasturlari xorijdan kelgan talabalar uchun Padovadagi hayot tarzi, o‘qish va amaliyotlar borasidagi qulaylik va shaoritlar haqida batafsil ma’lumot beradi. U yerda Agriculture fakultetining “Food and wine” yo‘nalishida tahsil oldim. O‘quv jarayoni davomida oshpazlik san’ati tarixi, unda Italiyaning roli, O‘rta Yer dengizi atrofidagi mamlakatlarning ovqatlanish madaniyati va uning shakllanishi. Boshqa xorij madaniyatining unga ta’siri va shu kabilar haqida bilimlarimni oshirdim. Oshxonasi bilan bo‘lgan mashhur mamlakatda yashab, uning oshpazlik san’ati haqida shu yerning o‘zida o‘rganish katta zavq bag‘ishlarkan insonga.

Nazariy darslardan tashqari ovqatlarning kimyoviy tarkibini o‘rganuvchi fanimizdan dala mashg‘ulotlariga qatnashdik. Har bir taomning kimyoviy tarkibi, kaloriyalik xususiyatidan tortib, tayyorlanishidagi mayda elementlarigacha bo‘lgan jarayon borasida juda katta tajribaga ega bo‘ldik.

Mustaqil ish sifatida maxsus biriktirilgan vazifa asosida guruhlar bilan alohida *project works*, ya’ni loyihalar tuzdik. Bunda turli davlatdan kelgan turli millat va din vakillari bilan o‘zaro do‘stlik, hamkorlik o‘rnatishga muvaffaq bo‘ldim.

Mazkur xalqaro kredit mobilligi asosida hayotimda juda katta o‘zgarishlar bo‘ldi desam mubolag‘a bo‘lmaydi. Birinchidan, ta’lim tizimining juda yaxshi izchil tuzilganligi, talaba va o‘qituvchi orasidagi aloqaning yaxshi yo‘lga qo‘yilganligi, ilmiy tadqiqotlar olib borishdagi yengilliklar, universitetning o‘zi tomonidan beriladigan imtiyozlar, qulay sharoit va xorij talabalari uchun yaratilgan do‘stona muhit shak-shubhasizki, samarali ilmiy tadqiqotlar olib borilishiga va ta’lim sifatining yanada rivojlanishiga sabab bo‘la bo‘ladi deb o‘ylayman. Shuningdek, fikrimizcha, talabalarning va o‘qituvchilarning bunday dasturlarda ishtirok etishi O‘zbekistonda ta’lim sohasida ijobiy inqiloblar va ilm-fanda yuksalishlar olib kela oladi.

Xulosa qilib aytish mumkinki, xalqaro kredit mobilligining yanada keng tarqalishi ta’lim muassasalari o‘rtasida uzluksiz aloqani va hamkorlikni, kasbiy rivojlanishni olib keladi. Yevropa mamlakatlari ta’lim tizimini, ilm-fandagi yutuqlarini o‘rganish, ularda qo‘llanilgan strategiyalarni O‘zbekiston holatiga moslagan holda qo‘llash singari yutuqlarga erishish mumkin.

COLLABORATIVE ONLINE INTERNATIONAL LEARNING (COIL) IN HIGHER EDUCATION

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Key words: virtual exchange, COIL, online, telecollaboration.

Annotation: Perspectives of online collaboration and virtual exchanges in academic education have been studied. It is assumed that in 21st Century the widespread introduction, often complete replacement of classical face-to-face sessions with online teaching technologies will expand the availability of educational exchange programs and academic mobility, ensure the inclusiveness of education for all segments of the population.

In this article perspectives of online collaboration and virtual exchanges in academic education context studied during an International Staff week at Silesian University of Technology, Poland within Erasmus + Mobility program presented.

For many years Silesian University of Technology (SUT) have been an international academic partner of Tashkent Chemical-Technological Institute: numbers of students and staff members have participated in academic exchange programs in 2016-2019 years. Cooperation is developing in the areas of Chemical and Industrial Engineering, Ecology and Environmental Engineering.

In 2019-year Silesian University of Technology have organized International Staff Training Week on theme “Virtual Exchange as an Innovative Form of Distant Learning and Internationalization in Higher Education”. Staff week was organized by Foreign Languages Centre and an International Relations Office of SUT for university educators and employees from around the world. Among them were participants from Uzbekistan, Tajikistan, Belorussia, Russian Federation and other countries partner universities. I was glad to participate in this very interesting event as the Head of International Cooperation Department and Professor of Tashkent Chemical-Technological Institute.

The staff week provided a forum to learn and share about the key concepts of telecollaboration, virtual exchange and competences required for working in international professional networks within higher education. The program included fascinating lectures, workshops and discussion panels related to the themes such as virtual exchange and its role in teacher education in the 21st Century, the Erasmus+ virtual exchange program, global classroom, language competences as irreplaceable tools in projects, methodology and didactics of foreign language teaching based on international telecollaborative projects carried out at the Foreign