



## THE ROLE OF EFFECTIVE FEEDBACK IN LANGUAGE TEACHING

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### Abstract.

Feedback is one of the most powerful influences on learning and achievement, but this impact can be either positive or negative. We consider that it's important to give effective feedback to language learners. Effective feedback is an aspect of communicative linguistics that is important for both the teacher and the learner in the language teaching process. Based on the importance of feedback in learning process, this study aims to find out and to implement the appropriate feedback in learning language. This work attempts to investigate developing teachers and students' giving and receiving feedback effectively. In this study it was also attempted to investigate the impact of feedback on language learning process. Additionally, this analysis highlights several feedback patterns explaining the different contributions to the learning process. Finally, this paper is used to suggest ways in which feedback can be used to enhance its effectiveness in classroom. Accordingly, we believe that using effective feedback in the class make learners feel comfortable to communicate effectively in different social situations.

### Key words:

Feedback, effective feedback, corrective feedback, communicative language teaching, learning process

In today's world, while implementing the reforms of preparing cadres, all new specialists undergoing the higher educational system are required to know one or several foreign languages. In connection with this, huge tasks are set before teachers of English language; teachers became one of the main subjects of educational reforms. Therefore, if a teacher is open to welcome new pedagogical innovations, he can provide goal-oriented introduction of innovative ideas into educational process. English is one of the subjects being offered in the Uzbek education system and being taught in primary, secondary schools and higher educational establishments.

Currently, the field of English language teaching began to address linguistic and cultural diversity; rather than focusing on teaching aspects related to the English is most popular foreign language. No doubt, English is most popular foreign language. Many Uzbek people wish to learn for educational, economic and social reasons, a reality that applies to many other non-English speaking countries as well.[1]

As we know that communication is the most important thing for any human, animal and organisms to express his or her thoughts regarding any topic or regarding his want. These communications can be verbal, nonverbal, gestural or through body language. Our human kind is communicating with each other from the start of the time though they did not have any words they can understand but then also the were that sufficient that they understood the desires and necessities of each other through nonverbal communication. By means of communication we are

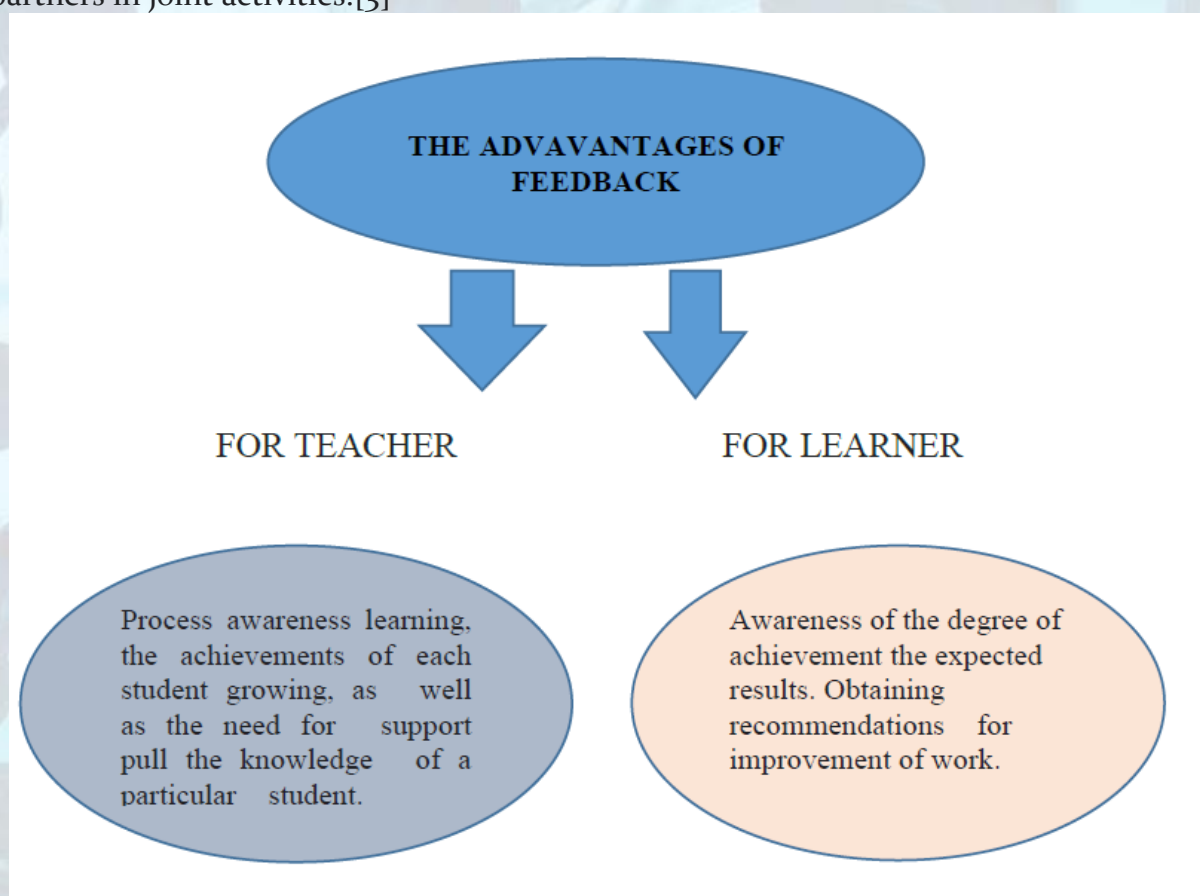
able to express our thoughts and, in this feedback, plays a major role as its is the main basic ground which helps the one in front of you understand that what he has spoken to you is clear to you and what changes you want in so that you.

Feedback is a tool that gives an idea of how the learning process is going, informs the teacher about the achievements and problems of students, allowing you to determine the level of achievement of the goal and solution of educational problems. Teachers also take benefit from the feedback process. When providing feedback, teachers pay closer attention to what students do and do not understand well, and are better able to adjust teaching strategies to meet identified student needs.

Feedback needs to be timely and specific, and include suggestions for ways to improve future performance. Feedback is information that given to the learner about his/her performance of a learning task, usually with objective of improving the performance.

Feedback is the process of providing and receiving comments about specific actions, situations, questions that lead to the achievement of the goal. Feedback ensures the success of learning if it is carried out in an atmosphere of mutual respect and goodwill and provides time for students to prepare the right response and correct mistakes.[2]

The purpose of feedback is to correct the teacher's presentation of the content, methods of presenting information, student actions and improving the emotional background of the class. So feedback is a product analysis, reflection and observation received by the teacher from himself and from partners in joint activities.[3]



Feedback in the educational process - is the process of obtaining information about the state of the educational process itself and its participants. Feedback has a positive effect on the learning process. Feedback, with a focus on necessary improvements, can help build self-confidence in students and improve academic performance.



We can mention that feedback is most effective when it explicitly communicates to students about some specific aspects of their performance relative to specific target criteria, and when it provides information that helps students progress toward meeting those criteria. Feedback, which informs students' subsequent learning, is often called formative feedback. In contrast, summative feedback is that which gives a final judgment or evaluation of proficiency, such as grades or scores.

**Effective feedback-** clearly and accurately explains the main strengths and weaknesses of student performance; gives helpful tips for improvement.

**Characteristics of Effective feedback:**

- demonstrates strengths and weaknesses;
- gives helpful tips on how to improve;
- enhances effective learning;
- motivates students to learn;
- is prompt;
- evaluative;
- constructive;
- written clearly;
- ends on a positive note;
- specifically linked to task/assignment/unit assessment criteria ( cross-referenced to what teachers have asked learners to do)

"To be effective, feedback needs to be clear, purposeful, meaningful, and compatible with students' prior knowledge and to provide logical connections".[4]

Feedback is a very important process of all we give feedback to others so that they get to understand about the desire of your mind and what are the changes that you would be needing. Feedback can also be seen as the response of one person from for the event happening in front of him.[5]

We all give feedback to each other unconsciously and this process happens continuously without the knowledge of the receiver. Feedback is the part of communication, communication involves sender, encoding, message, channel, decoding, receiver and then feedback. So, feedback here becomes that one key point that ties up all the other points in this process. Feedback maintains the sense of understanding between teacher and learner and it helps them to share their thoughts for effective and innovative ideas. Everybody requires feedback for the work that they have done so that they get know that the things they want others to understand are really understandable to them and will work efficiently for there and others benefit.[6]

From all the given above, we can summarize that everyone should learn how to give an effective feedback so that the things that they want others to understand should be easily understandable to them. It becomes really important that other people should be able to understand your thought. Therefore giving effective feedback is very important. It assists to improve the development of learning process.

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