ACTUAL PROBLEMS OF MODERN SCIENCE, EDUCATION AND TRAINING IN THE REGION

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USE OF COMPUTER TECHNOLOGY IN FOREIGN LANGUAGE LESSONS

Ibatova Nargiza Istamovna
Lecturer of ESP for
Natural Sciences Department
Bukhara State University
E-mail: ibatova_nargiza@mail.ru

Annotatsiya. Maqolada darsda foydalaniladigan axborot vositalari, kompyuter texnologiyalari, chet tillarini o'rganish davomida qo'llash mumkin bo'lgan faol innovatsion texnologiya va jarayonlar haqida ma'lumotlar keltirilgan. Shu bilan birga xorijiy tillarni o'rganishda qo'llash mumkin bo'lgan metodlar haqida ham ma'lumotlar mavjud. Bundan tashqari chet tillarini o'qitishda bu texnologiyalarning tutgan o'rni haqida ham ma'lumotlar keltirilgan.

Kalit so'zlar: axborot vositalari, kompyuter texnologiyalari, faol innovatsion texnologiya va jarayonlar, chet tillarini o'qitish, elektron manbalar, pedagogika.

Аннотация - В статье представлена информация о средствах массовой информации, используемых на уроке, компьютерных технологиях, активных инновационных технологиях и процессах, которые могут быть использованы при изучении иностранных языков. Также есть информация о методах, которые можно использовать для изучения иностранных языков. Также есть информация о роли этих технологий в обучении иностранным языкам.

Ключевые слова: медиа, компьютерные технологии, активные инновационные технологии и процессы, обучение иностранным языкам, электронные ресурсы, педагогика.

Abstract. The article provides information about the media used in the lesson, computer technology, active innovative technologies and processes that can be used in the study of foreign languages. There is also information on methods that can be used

to learn foreign languages. There is also information about the role of these technologies in foreign language teaching.

Key words: media, computer technology, active innovative technologies and processes, foreign language teaching, electronic resources, pedagogy.

Introduction. The psychological features that should be taken into account when conducting person-centered education:

A distinctive feature of the methodology is the mandatory consideration of the individual choice of the student to the composition, type and form of learning materials, motivation, the desire to use the acquired knowledge on their own, in situations not provided for in the lesson.

By constantly monitoring each student performing a variety of learning activities, the teacher collects a database of personal "profiles" that vary from class to class.

The important and significant point is the need to put the student at the center of the learning process, make it an active topic of the doctrine, regulate the interaction with other students, give a real, practical direction to the learning process.

Literature review. Today, schools are equipped with modern computers, electronic resources, the Internet. This will help to introduce new pedagogical technologies, for example: information and communication, computer and multimedia technologies, which are closely related to each other.

Implementation of information technology will create the necessary conditions to accelerate the learning process in the school. Computer technology helps to discover, preserve, and develop students 'personal qualities.

Historically, pedagogy has always used the media (means of storing, processing and transmitting information) in its activities; improving them increased the effectiveness of the sessions. Therefore, the use of computers as the most modern media in the study of educational sciences, the use of books, fountain pens, televisions, calculators, VCRs, etc., naturally leads to the improvement of the educational process. The development of computers and software has facilitated evolution for even the most unprepared users, including preschoolers.

Analysis and Results. The importance of computer technology in English lessons.

1) What does computer technology give to the school?

For students. Different techniques increase interest in the study of science, making the cognitive process more attractive. The use of computers allows closed students to be free and share their knowledge with others, increase independence in the learning process, develop creative skills, increase communication and culture, and develop speech. It provides an opportunity to participate in various contests, quizzes, contests, projects.

For teacher. Solving new methodological problems, deepening knowledge in science will increase his professional level. Increases prestige among students, colleagues, parents. Collaborating with other science teachers (co-authoring of subprograms for lessons and lessons) activates the process of collaboration (extracurricular activities) the computer allows you to create a basis for monitoring the effectiveness of student activities, which allows the teacher and student allows you to

monitor. The computer allows you to create more customized test assignments, independent and control work [10].

The scale of the use of computers in the learning process is enormous: from testing children to identifying them to personal characteristics before the game. At the same time, the computer is a powerful tool for increasing learning efficiency. Teachers have never received such a powerful teaching tool.

Computer significantly expands the possibilities of providing educational information. The use of color, graphics, sound, modern video technology allows you to simulate different situations and environments [9].

The computer allows you to increase the motivation of the child. Not only the novelty of working with a computer, but also the ability to regulate the presentation of learning tasks according to the level of difficulty, contributes to the growth of interest in reading, rapid stimulation. The right decisions have a positive effect on motivation [8].

Discussion. One of the sources of motivation is fun. The possibilities of a computer are endless. The computer allows you to significantly change the way you manage learning activities. Immerse students in a specific game situation, give children the opportunity to ask for a specific form of help, install learning materials using pictures, graphics, etc. In the implementation of information technology, any coercion and suppression of the child's desires should be suppressed [7].

It is possible and necessary to use a computer in the classroom, it helps to increase the interest in reading, its effectiveness and develops the child in all respects. Computer programs engage children in developmental activities, forming knowledge and skills of cultural significance [1]. Developmental effectiveness depends on the design of the program, its access to the child, its level of development, and interest. Computer technology can help your child solve visualization (mediation) and play-based knowledge and creative tasks at this age.

Today, computer technology can be considered as a new way of transferring knowledge that corresponds to a qualitatively new structure of teaching and development of the child. This method allows the child to read with interest, find sources of information, increase independence and responsibility in acquiring new knowledge; develop the discipline of intellectual activity [2].

A creative teacher can use the power of computer technology to achieve a variety of goals:

1. Formation of new knowledge and concepts
2. Development of practical skills and activities
3. Repetition and generalization of the studied material
4. Encourage students to learn
5. Form the necessary personal qualities

The use of information technology is possible not only in specialized integrated classes, but also in ordinary English classes at different levels of preparation of school students [3].

The inclusion of computer technology in a traditional lesson plan allows the teacher to transfer part of their work to a personal computer, while at the same time

making the learning process more interesting, diverse, and intensive. The computer does not replace, only fills the teacher [4].

Using a computer allows you to make any lesson attractive and truly modern. Performing any task, computer-assisted exercises provides an opportunity to increase the intensity of the lesson. The use of flexible materials and different work modes helps to individualize the sessions [5].

The computer can be used at all stages of teaching: explaining new material, combining, repeating, controlling knowledge, skills. In addition, for the child, it performs a variety of functions: teacher, work tool, learning object, collaborative team, and play environment [6].

Conclusion. For the effective use of multimedia technologies it is necessary to create conditions that ensure the formation of social and cognitive activity as the main personal characteristics of the student. Programs should be interactive to develop students' independence.

It should be noted that the use of multimedia technologies cannot provide significant pedagogical effect without a teacher, because these technologies are only teaching methods, the effectiveness of which requires the teacher to carefully study all the possibilities and use them to achieve specific pedagogical goals, depending on the use.

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MODERN METHODS OF TEACHING RUSSIAN

Yusupova Nigora Muxamedjanovna,
Lecturer of the department
"Uzbek language and literature"
of the Tashkent State Technical
University named after I. Karimov.
E-mail: yusupovanigora@gmail.com

Annotatsiya: Maqola aqliy xususiyatlari va ta'lim muhiti jihatidan farq qiluvchi ko'plab o'quvchilar guruhlarini o'qitish, o'quvchilarning tabiiy qobiliyatlarini to'liq anglaydigan, ularni rivojlantiradigan va sohada bilim beradigan o'qitish usullarini yaratishni o'rganadi. Bunday pedagogik vazifani bajarishda asosiy maqsad - bu rus tilini chet tili sifatida o'qitish usullarini tanlash va ularning samaradorligini tekshirish muammosidir.

Kalit so'zlar: tabaqalashtirilgan yondashuv, eskirgan ta'lim tizimi, yangi usullar, rus tilini o'qitish, noan'anaviy tarkib, samarali o'qitish usullari, mavzuga qiziqishni oshirish.

Аннотация: В статье говорится, что обучение многочисленных групп учащихся, различающихся по психическим характеристикам и среде обучения, требует поиска таких методов обучения, которые наиболее полно раскрывали бы природные способности учащихся, развивали их и давали знания в данной области. иностранного языка. Основным принципом решения такой педагогической задачи является проблема выбора методик обучения русскому языку как иностранному и проверки их эффективности.

Ключевые слова: дифференцированный подход, устаревшая система образования, новые методы, обучение русскому языку, нетрадиционное содержание, эффективные методы обучения, повышение интереса к предмету.

Annotation: The paper is that the teaching of numerous groups of students, differing in mental characteristics and the environment of education, requires the search for such teaching methods that would most fully realize the natural abilities of students, develop them, and give them knowledge in the field of a foreign language.