# The street and the street and the street and street and

Siving fight. There is no one in the world without a tracher, whether he is a government leaster, a great scientist, a doot is a popular write, or a threat, let him be the drafter and the based of Ma. The greatest thry of a teacher is a granter manipulation and equilable, well-observed students who will benefit the people. The educate has an important and benefit is not responsible the in fillinging the year, we grantestion as worldy children of our people. The possibles end at a provide the educate like the fillinging the year, we grantestion as worldy children of our people. The possibles end at a of the educate like the fillinging the year, we grantestion as worldy the people and sockets for the possibles end at a provinging to can a real we do not be worlded to an electric to be a componential the approach to education and to belo collegences grow in the work base of the education of the base of the worlde to be based to be worlded to be a socket of another to education and to be a collegence grow in the work base of the education of the based of a socket of the world by the approach to education and to be a collegence grow in the work base of the educator is not be worked by socket another of the life construct in which be it and the base the base of a socket of a socket of the base of the base of the based of the

021

In Literature restore. The leadership of the concry highly of predicts the work of tenshers, it is known that seconding to the Denree of the first President of the Republic of Universities of the laws (Jenner) 9 1000 (Jenner Louis Lathanet the Denre of the line of the Republic of Universities of the laws)

shows the importance of the role of trachers in our reciety. For his adde development of the younger generation, for his treative work in pedagogical a fits generalization of best president intohers, educators "Mesh-offer you ber", adactor", "Excellence in Public Education" and challer herocar, sitter, To entong public educators throughout the country is also a sign of the other occurs

At the initialize of the Provident of the Republic of General with M a of tenchers in our confider are merceoing year by year and their process we can ge methodology on a second for protectional development of tenchers are using to publical orginities to being throughour od, and conditions is a being of the second MLAnsieves. Konstructure for the tencher schemer diright are protopped rather.

in any writing, program up a harmonic thy do migned screpelles, don't to profession is done for ogs for d'work. This has a work is the particle of any bidden (3) [7].

ISSN 2181-6833

The first President is not descript U.A. Explorer heigh both toge where at a second dedescribes the problement analysis as reducer as Astrone. We do note to sight gets where the prove the begins, first of she with an explorer in the minute of nones to the other backs of the books of the topests. legacy of our manifest we show this an particle as only other to shafter even as a sub-

### "PEDAGOGIK MAHORAT" ILMIY-NAZARIY VA METODIK JURNAL 2021, Maxsus son

Dilfuza RAKHMONOVA A teacher of Pedagogy department Bukhara State University

## EQUIREMENTS FOR PRESCHOOL EDUCATION TEACHER

The success of the huge reforms in the Republic of Uzbekistan depends, first of all, on the ability of people to take responsibility for their work, to do good deeds that will contribute to the development of the country in their daily work. In society, the educator (teacher) performs a noble and responsible task, firstly, to educate the younger generation, and secondly, to provide comprehensive education to our working people.

Key words: talent, ability, educator, speech activity, oratory, speech technique.

Успех огромных реформ в Республике Узбекистан зависит, прежде всего, от способности людей брать на себя ответственность за свой труд, совершать добрые дела, которые в их повседневной работе будут способствовать развитию страны. В обществе педагог (воспитатель) выполняет достойную и ответственную задачу, во-первых, воспитывать подрастающее поколение, а во-вторых, давать всесторонние знания нашим трудящимся.

Ключевые слова: талант, способности, педагог, речевая деятельность, ораторское искусство, речевая техника.

Oʻzbekiston Respublikasida amalga oshiriladigan ulkan islohatlarning muvaffaqiyatga eng avvalo odamlarning oʻz ishlariga ma'suliyat bilan qarashlariga, kundalik mehnat faoliyatida mamalakat taraqqiyotiga hissa boʻlib qoʻshiladigan savobli ishlarni qila olishlariga bogʻliq. Jamiyatda pedagog (tarbiyachi) birinchidan, oʻsib kelayotgan avlodni tarbiyalash, ikkinchidan, mehnatkash xalqimizga har tomonlama bilim berishdek savobli va ma'suliyatli vazifalarni bajaradi.

Kalit soʻzlar: iste'dod, qobiliyat, iqtidor, tarbiyachi, nutq faoliyati, notiqlik, nutq texnikasi.

**I. Introduction.** The science of preschool pedagogy is a wealth that will be inherited for the future. The value of this wealth is so great that it enriches a person spiritually and fills his heart with happiness and divine light. There is no one in the world without a teacher. Whether he is a government leader, a great scientist, a doctor, a popular writer, or a florist, let him be the mentor and the beacon of life. The greatest duty of a teacher is to prepare intelligent, capable, well-educated students who will benefit the people. The educator has an important and honorable and responsible role in educating the younger generation as worthy children of our people. The political maturity of the educator helps them to understand their responsibility to the people and society for the quality of their upbringing, to constantly activate their skills in a creative approach to education and to help colleagues grow in the workplace. The educator must be socially active, aware of the life of the country in which he lives, understand the factors of nature and society.

**II. Literature review.** The leadership of the country highly appreciates the work of teachers. It is known that according to the Decree of the first President of the Republic of Uzbekistan I.Karimov (January 9, 1996), "October 1 was declared the Day of Public Educators - Teachers and Coaches". This incident shows the importance of the role of teachers in our society. For his achievements in the harmonious development of the younger generation, for his creative work in pedagogical work, for his achievements in the generalization of best practices, teachers, educators "Methodist teacher", "senior teacher", "Methodist-educator", "Excellence in Public Education" and similar honorary titles. The election of deputies from among public educators throughout the country is also a sign of deep respect for them [1].

At the initiative of the President of the Republic of Uzbekistan Sh.M.Mirziyoev, the monthly salaries of teachers in our country are increasing year by year and living conditions are improving. The scientific and methodological centers for professional development of teachers are being expanded, the demand for their political training is being strengthened, and conditions are being created for their retraining every 4-5 years.

III.Analysis. Requirements for the teacher-educator. Shaping his personality. Teacher-educator speech culture.

In any society, bringing up a harmoniously developed generation and directing it to a certain profession is done through hard work. This hard work is the product of continuous education and upbringing [2].

The first President of our country I.A. Karimov in his book "High spirituality is an invincible force" describes the professional activity of a teacher as follows: "We all know that the path to the human heart begins, first of all, with education. Therefore, when it comes to this, while remembering the invaluable legacy of our ancestors, we, along with our parents, pay tribute to another great person who is closest to us -

70

# "PEDAGOGIK MAHORAT" ILMIY-NAZARIY VA METODIK JURNAL 2021, Maxsus son

the noble work of teachers and coaches ... In short, the contribution and impact of the great school on the development of man and society, the work of teachers and educators who decide the future not only of our youth, but of our people as a whole, cannot be measured and compared with anything" [3].

The future of our country, the prospects of independent Uzbekistan, the success of reforms in the field of education in many respects depend on the educator, his level, readiness, dedication to educating the younger generation and bringing them up at the level of harmonious human beings depending on.

It is known that in educational institutions the educational process is organized and conducted directly by the teacher. Achieving the goals of education in the new social environment, the organization of various educational activities of students in the classroom and outside the classroom, to raise them to be educated, polite, faithful, patriotic, hardworking, well-rounded and professional. referral is the responsibility of the

Education is a pedagogical activity organized between a teacher and a student (educator and pupil), a systematic and systematic influence on the individual to improve the pupil in accordance with a specific goal, approaching the socio-historical experiences of society. It is a process of intensive activity aimed at the rich ideologies of the people in the comprehensive formation of the individual, in the formation of his behavior and worldview, social consciousness. On the basis of upbringing, the pupil's consciousness is formed, his spiritual wealth and feelings are developed, which is necessary for him to find his place in social life, which serves to properly organize the interaction with people. Ethical habits are formed the well-known Uzbek writer Abdullah Avloni's words about upbringing, "Prosperity and upbringing are for us a matter of life or death, salvation or disaster, happiness or misery" are important for the education of people of all nationalities. It is clear from these ideas that the upbringing of an individual is not a private affair but a

IV.Discussion. The first President of the Republic of Uzbekistan I.A.Karimov describes the main essence of a teacher's pedagogical ability as follows:

In order to cultivate, first of all, the educator must meet such high requirements and have such great qualities. This means that both beginning teachers and experienced teachers who are in constant research need to know the following processes that form the basis of pedagogical skills [6]:

- the ability to correctly understand the inner and outer world of the student in any pedagogical situation:

- focus on the correct understanding of the pedagogical situation; - confidence and demands on students;

- ability to thoroughly assess the educational situation;

- the ability to distinguish the most important for himself from a variety of pedagogical tactics;

- make the right decision without hesitation in case of conflict to do [7];

- be able to use different methods of influence in education ability;

- be able to convey ideas and feedback to the student through words, facial expressions and pantomime: - ability to communicate with students in class and extracurricular activities;

- freedom and initiative in the minds of students, their own ideas develop the ability to express opinions without fear: - be able to help students in difficult situations [8];

- always with the student body when conducting educational activities consultation;

- students' educational activities study their opinions; - effective use of various forms of self-government;

- be able to see the hidden positive qualities of each student and improvement;

- categories according to the social background of students not to separate, to treat the same [9].

Article 5 of the Law on Education states that persons with appropriate education, professional training and high moral qualities have the right to engage in pedagogical activities.

The educator influences the children in their daily lives, games, activities, collaborative activities and interactions with them. He must carefully study each child, know his personal characteristics, abilities, show pedagogical delicacy, honestly assess the behavior of children, the results of work, and be able to help them in a timely manner, be interested in the situation in the family [10]. One of the main qualities of a modern educator is his devotion to his profession, ideological conviction, love of his profession and unconditional devotion to this profession, which distinguishes a teacher-educator from other professionals. One of the most important requirements for a teacher is that he / she have a deep understanding of his / her subject and methods. It raises the profile of the educator. One of the most important qualities of a caregiver is to love children, to be interested in their lives, and to respect everyone. Only a person who can devote all his energy

# "PEDAGOGIK MAHORAT" ILMIY-NAZARIY VA METODIK JURNAL 2021, Maxsus son

and knowledge to the education of children as loyal citizens of the great country of the future can be a real educator. Loving children makes the complex work of a teacher attractive and easy. The attitude of the educator to children in pedagogy is accompanied by respect for the person being brought up, as well as demands on him. This attitude instills in the child confidence in the educator, allowing the teacher to be a true spiritual mentor to the children [11].

The success of the pedagogical activity also depends on the availability of pedagogical skills. Pedagogical ability is the basis for achieving pedagogical skills. Pedagogical skills include: pedagogical observation, pedagogical imagination, attention span, organizational skills, and pedagogical behavior. Pedagogical skills are formed in the process of pedagogical activity, as well as in the process of preparing him for this activity. Pedagogical skills are the art of constantly improving the education of the younger generation [12].

# Formation of the teacher-educator personality.

The educator gives preschool children a basic knowledge and understanding of nature, social phenomena, adult labor, instills in them cultural ethics, habits of cultural relations with their peers and adults, kindness, honesty, justice, courage, humility, cultivates ethical qualities such as respect for adults, interest in nature, observation, care for plants and animals, diligence, preservation of the results of adult labor [13].

Knowledge of folk art, music, singing, literature, fine arts, love of art makes the educator cultured, helps in the work with children. Only when a teacher acquires the necessary knowledge, skills and abilities in a certain sequence will he achieve good results in the upbringing and education of children.

**V.Conclusion.** An educator needs special training to become a master of his profession. It must meet the following conditions:

- to educate the younger generation, to have a high level of education, to have the necessary knowledge, to be able to select the necessary literature, to work with scientific literature, to study and apply the experience of advanced educators;

- the educator is able to observe children, to analyze the causes of their behavior, to find the means that have a positive effect on them;

- in order to inform the younger generation of the necessary knowledge, skills and abilities, the teacher's speech should be fluent, clear, logical and concise. Must be able to use technology effectively in teaching. Use questions to activate children's knowledge, skills, and abilities;

- in order to fulfill the task assigned to him, the educator must be able to arouse children's interest in the activity, to attract their attention, to increase their activity, to evaluate children's behavior;

- prepare materials for each activity in advance;

- ability to organize the agenda correctly, to lead the children's team, taking into account each member of it;

- be able to determine the mental and physical condition of children and take this into account in the educational work with children;

- regular interviews, meetings and exchange of information with foster parents;

- the educator should be kind to children, create a comfortable environment for each child, and be able to comfort them when they are upset.

They should be able to analyze the educational work on the agenda and find ways to improve it.

The most important thing is that the educator should look at children with confidence, reward them for their hard work, independence, initiative and create opportunities for them to work independently. This is highly appreciated by children.

### References

1. Nazarova D.I. The interpretation of educational ideas in the poems of Jamal Kamal// International Scientific Journal Theoretical & Applied Science.- 2019.- №11.- Pp. 136-138.

2. Nazarova D.I. Literary Motives of Sufizm and Spiritual, Moral Ideas in the Lyrics of Jamal Kamal//International Journal of Recent Technology and Engineering (IJRTE).-2019.- №10.- Pp. 223 - 225.

3. Quvvatova D., Nazarova D.I. The rubai genre in the works of Jamal Kamal// The American Journal of Social Science and Education Innovations.- 2020.- №9.- Pp. 346 - 352.

4. Nazarova D.I. Jamol Kamolning Asru radifli gʻazaliga yozgan muxammasi// Ilim ham jamiyat. Ilmiy-uslubiy jurnal.– 2020.- №1.– Б. 93–94.

5. Nazarova D.I. The foundation of Kamol Jamol's poems is pain// Conference of Management of Islamic Education Leadership In The Era of Revolution.- 2020.- №6.- Pp. 1 - 3.