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USING SOFTWARE FOR TEACHING FOREIGN LANGUAGES Bollayev T.B.

Bollayev Taiman Bekatovich – Teacher,
DEPARTMENT OF INFORMATION TECHNOLOGIES,
BUNDARA STATE UNIVERSITY, BUKHARA, REPUBLIC OF UZBEKISTAN

Abstract: the article describes how to use HOT POTATOES in teaching foreign languages. The possibilities of using the software *Quiz, Match, Listen, Join, Search* to prepare tests to strengthen students' knowledge are analyzed. Examples of using *Quiz, Listen, Join, Search, Match*. The Master are given.
Keywords: programming, data, alternative, interface, list, interactive, e-book, test exercises, browser, hyperlink.

In connection with the rapid development of information and communication technologies, one of the features of our time, special attention is paid to the organization and use of new learning opportunities. The 21st century is the century of high technologies, and our young people are watching not only the spirit of the era, but also the pace of development in the electronic world. Therefore, a different approach to the education of the younger generation is required. The role of the teacher in the classroom is changing. The teacher is now basically a manager. It is time for adapters to move on to the last word of pedagogical software.

Hot Potatoes provides networking exercises for learning foreign languages. The exercises created on it can be used on a computer equipped with an additional browser (Internet Explorer, Mozilla, Opera, Chrome, Safari, Google, ...). The exercises are written in HTML and JavaScript, but you can use the program without having to understand the language. I would like to say that even a program user who is not familiar with programming languages can easily create various types of interactive exercises in it.

You need to enter information (questions and answers) in the test exercise and click on the button "Save" web page. You can even create an application interface in Uzbek (interface: Choice-Interface-Translation). It should be noted that the program allows professionals who can work in HTML and JavaScript to make small changes.

The Hot Potatoes Quiz program can include four types of test tasks: alternative, writing a short answer, a hybrid (a question with a short answer appears as an alternative question after several attempts), multi-selective, you can choose one correct one from several options.

In an alternative test assignment, the following occurs when the student selects one of the answer options. If the answer is correct (-) (emotions), otherwise the X will be displayed. The student will also be able to continue to write their answer is incorrect. If the answer is incorrect, the student will not be able to choose the correct answer. The score is determined by the number of student answers. However, the program allows you to consider the remaining alternatives without testing student grades. You will need to click the alternative answer button. This opportunity will help the student develop alternative thinking and develop the ability to compare and evaluate decisions.

The question is structured as follows: Multiple choice tasks give two or more correct answers.



Fig. 1. The test form for writing short Quiz answers

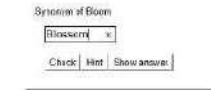


Fig. 2. The estimate depends on the quantity appears

In the test form for writing short Quiz answers, the student will have to write an answer (Fig. 1). The student can use the Hint button. This key displays the word letters one by one, and it also has a help function. In this case, the estimate depends on the quantity appears (Fig. 3). This form of practice helps you remember words, but also helps you write them without spelling mistakes (Fig. 3).

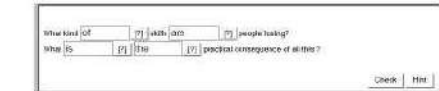


Fig. 3. The form of practice helps you remember words

You can create crosswords in JCross software. The grid can be customized to any size. As mentioned in the programs above, the auxiliary tool "T p" is also available. The student also learns to spell words when answering questions