

# PRAGMALINGUISTICS, FUNCTIONAL TRANSLATION STUDIES AND INTEGRATION OF LANGUAGE TEACHING PROCESSES

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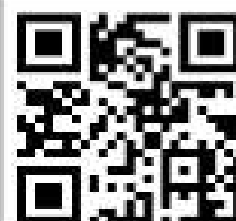
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Section 1: Cognitology and cultural linguistics in modern linguistics.

Section 2: Literary criticism and society.

Section 3: Problems of comparative typology and translation studies, modern problems of philology.

Section 4: Integration of communicative technologies in language learning.



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## METHODOLOGY IN TEACHING FOREIGN LANGUAGES

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**Abstract:** *This article discusses methods and approaches used in teaching foreign languages. As of today, it is important to master communicative skills along with the other ones. Due to a combination of many methods, techniques, and means, each methodology has unique characteristics as well.*

**Keywords:** *Grammar Translation Method (GTM), TL, SL, Direct Method, Audio-lingual Method (ALM), Immersion Method, Community Language Learning Method, Computer Assisted Language Learning (CALL)*

**Аннотация:** *В данной статье рассматриваются методы и подходы, используемые в обучении иностранных языков. Поскольку на сегодняшний день важно овладеть коммуникативными навыками наряду с другими. Благодаря сочетанию множества методов, приемов и средств каждая методология также имеет уникальные характеристики.*

**Ключевые слова:** *Грамматико-переводной метод, язык перевода, исходный язык, прямой метод, Аудиолингваль метод обучения, метод погружения, метод изучения языка в сообществе, изучение языка с помощью компьютера.*

In the 6th video selector held January 2023, issues of improving the quality of teaching foreign languages and directing students to the profession were discussed. "At present, entrepreneurs and producers are suffering from this issue: there are many vacancies and good salary, but there are no qualified workers. If this system is properly organized, great results can be achieved with our demographic growth," said Shavkat Mirziyoev. It is obvious from this stance that teachers should be retrained and they should learn new methods and approaches along with examining experiences of other countries in successfully teaching a foreign language. Most of the time, students are taught languages through traditional methods refusing communicative skills which urge students to be

creative. Here you can look through different methods of language teaching including traditional and modern ones:

### **1. Grammar Translation Method (GTM)**

It is also called traditional translation method. In this way of teaching, students are to learn grammar rules and new words, read texts and translate them from TL (target language) to SL (source language) or vice versa. The major problem with this method is that as Brown in his "Principles of Language Learning and Teaching" book, states "It does virtually nothing to enhance a student's communicative ability in the language".

### **2. Direct Method**

This method is designed to use TL in classrooms. If students do not understand fully some words, the teacher should use visual aids, demonstrations and handouts instead of translating words to them. Students will learn grammar inductively by this method neglecting reading and writing during the lessons.

### **3. Audio-lingual Method (ALM).**

Native language is also discouraged in this method, too. The main emphasis is listening and speaking before reading and writing. Dialogues are the main form of language presentation and drill students in the use of grammatical sentence patterns.

### **4. Immersion Method.**

Immersion requires everything to be in TL. Full immersion is hard to achieve, if the classes are not being held in the country where it is spoken. Students should immerse the language they are learning: they should write, listen, read and chat even after the classes and this requires full dedication to the language.

### **5. Community Language Learning Method.**

This method is not suitable for beginners, yet it is one of the most effective way of teaching. In this type of classroom, teachers act more like counselors rather than instructors. Learners can sit like a circle and decide on which topic they want to discuss. By using this method, teachers will be able to enhance students' not only speaking, communication skills, but also critical one, too.

### **6. Computer Assisted Language Learning (CALL)**

With CALL, students can learn at their own speed and ability while still achieving their learning objectives. All phases of the teaching and learning process, including practice, feedback, and presentation, are supported by computer technology in this approach. The advancement of research into the use of computers for language learning and for building conducive environments for language acquisition led to the evolution of CALL in the 1970s. Technology advancements and education are inseparable, especially in higher education because they facilitate learning.

CAL can come different forms and its goal is to keep students interested. These innovative, engaging methods of exposing and absorbing material are likely to be welcomed by students, frequently much more so than typical classroom training.

The likelihood of boredom is significantly decreased with CAL as there are so many diverse ways involved. There might be some problems with addiction to technology, however teachers can handle with this problem by giving breaks, organizing team works and classes in fresh air. Duolingo or Memrise is free and engaging online apps that can both be used in classes and at home.

**Conclusion:** over the course of history of teaching foreign languages to students, there have been many ways that help students to learn languages without difficulty and smoothly. Considering the fact that there are lots of methods to teach, instructors have a chance to test methods one by one use the most effective one during their classes.

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