

O'ZBEKISTON REESPUBLIKASI OLIY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI

BUXORO DAVLAT UNIVERSITETI

M.I.GADOYEVA

TILNING LEKSIK-SEMANTIK TIZIMI, QIYOSIY TIPOLOGIK IZLANISHLAR VA ADABIYOTSHUNOSLIK MUAMMOLARI

MATERIALLAR TO'PLAMI

XV

"Durdona" nashriyoti Buxoro – 2024 UO'K 81'372(08) 81.2-3ya43

G 13

Gadoyeva, M.I.

Tilning leksik-semantik tizimi, qiyosiy tipologik izlanishlar va adabiyotshunoslik muammolari [Matn] : to'plam / M.I. Gadoyeva.- Buxoro: Sadriddin Salim Buxoriy, 2024.-136 b.

KBK 81.2-3ya43

Toʻplamda Respublikamiz olimlari, ilmiy tadqiqotchilarining filologik mavzular doirasidagi, jumladan, muayyan til doirasidagi lingvistik qarashlari; qiyosiy—tipologik izlanishlari; tillarni oʻqitish nazariyasi va millat, milliy madaniyatning amaliy globallashuvi davrida tildan foydalanish muammolari, shuningdek, tillarni oʻqitish usuliyoti; adabiyotshunoslik, tarjimashunoslik istiqbollari borasidagi fikr-mulohazalari oʻz ifodasini topgan.

Toʻplam filologik yoʻnalishdagi ilmiy izlanuvchilar, katta ilmiy xodim izlanuvchilar, tadqiqotchilar, magistrantlar va talabalarga moʻljallangan.

Tahrir hay`ati:

Xamidov O.X., (BuxDU professori), Rasulov T.X. (BuxDU professori), mas'ul muharrir Rasulov Z.I. (BuxDU f.f.d. (DSc), Gadoeva M.I. (BuxDU f.f.d. (DSc), Haydarov A. (BuxDU professor), mas'ul kotib Djumayeva N.Dj. (BuxDU f.f.d. (PhD))

To`plovchi va nashrga tayyorlovchi: Gadoyeva M.I. filologiya fanlari doktori (DSc), professor

Taqrizchilar:

Davlatova M.X., Buxoro davlat tibbiyot instituti ingliz tili kafedrasi dotsenti, f.f.f.d.(PhD)

Qobilova N.S., BuxDU Ingliz tilshunosligi kafedrasi dotsenti, f.f.f.d.(PhD)

To`plamdan o`rin olgan maqolalardagi fakt va raqamlarning haqqoniyligi, mazmuni, saviyasi va savodxonligi uchun mualliflarning o`zlari mas`uldirlar.

ISBN 978-9910-04-399-4

Integration Conference on Integration of Pragmalinguistics, Functional Translation Studies and Language Teaching Processes (pp. 107-109).

- 11. Azimova, N. G., & Fayzieva, M. C. (2023). THE IMPORTANCE OF CORPUS LINGUISTICS. Innovative Development in Educational Activities, 2(6), 155-157.
- 12. Fayzieva, M. (2023). AMERIKA VA O'ZBEK BADIIY DISKURSIDA SADOQAT VA XIYONAT G'OYALARI TALQINI. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz), 27(27).
- 13. Fayzieva, M. (2021). STUDENTS'KNOWLEDGE OBSERVATION BY THE HELP OF INFORMATIVE PROGRAM TOOLS. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz), 8(8).
- 14. Fayzieva, M. (2021). THE IMPACT OF BILINGUALISM AND MULTILINGUALISM IN FLT. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz), 8(8).
- 15. Turobova, G., & Fayzieva, M. C. (2023). THE EVOLUTION OF CORPORA. Innovative Development in Educational Activities, 2(6), 506-508.
- 16. Файзиева, М. Ч., & Туробова, Г. Ю. (2022). ВАЖНОСТЬ ИНКЛЮЗИВНОГО ОБРАЗОВАНИЯ В УЗБЕКИСТАНЕ. INNOVATION IN THE MODERN EDUCATION SYSTEM, 3(25), 49-52.

Tursunov Mirzo Mahmudovich,

BuxDU, Ingliz tilshunosligi kafedrasi dotsenti, f.f.f.d.(PhD), Egamova Shahnoza Asrorovna, BuxDU, Ingliz tilshunosligi kafedrasi magistranti

ANALYSIS OF "LIFE" AND "DEATH" CONCEPTS IN THE ENGLISH LANGUAGE

Annotation: this thesis deals with the analysis of "life" and "death" concepts in the English language. It also defines the term of "concept" specifically. There are several theoretical approaches into some linguistic researchers' opinions about this important issue in cognitive linguistics. Moreover, some phrases on "life" and "death" matters are analyzed with examples to reveal theoretical value of mentioned concept.

Key words: Cognitive linguistics, concept, logical-psychological category, mentality, phrase, euphemism.

Annotatsiya: Ushbu tezisda "hayot" va "o'lim" konseptlarining ingliz tilida ifodalanish usullari tahlil qilingan bo'lib, shuningdek, kognitiv tilshunoslikning muhim masalasi bo'lgan konsept tushunchasi ham yoritib berilgan va atama haqidagi yetakchi tilshunos olimlarning mulohazalari keltirilgan. Sha bilan bir qatorda "hayot" va "o'lim" konseptini ingliz tilida kengroq yoritib berishga xizmat qiluvchi iboralardan ham namunalar va misollar keltirilgan.

Kalit so'zlar: kognitiv tilshunoslik, konsept, logik-psixologik kategoriya, mentalitet, fraza, efimizm.

The development of psychology and other social sciences changed the view about linguistics a lot. From structural, functional sense and meaning it has merged logical-psychological and linguistic categories. Due to this cognitive linguistics appears as a new branch of linguistics in the late of the twentieth century. Cognitive linguistics is the study of language in a way that is compatible with what is known about the human mind, treating language as reflecting and revealing human's thoughts. The main issue in cognitive science is the theory of concept. Although it is familiar and understandable for the researchers in linguistics there is no clear and acceptable definition of the word "concept" like many other terms in cognitive linguistics. However many scholars gave their own definitions for this term. According to Russian scientist Stepanov, "Concepts are just phrases, fragments of conversation. But they are subtle phrases that force our minds create such content, as if it has been familiar for us for a long time". Another linguist V.Evans described concept as "Concepts are intermediaries between the word and extra linguistic reality". 2 Evans believes that sensual image in the structure of a concept is formed by perceptual cognitive features. These features arise in the native speaker's mind reflecting the environment through the organs of senses.

Concepts don't only reflect a single person's thoughts but they belong to the whole nation of the speakers in this language. They are linked with the mentality of a nation as mentality is perceived as a guided collection of images and perceptions. According to H.Bloom: "Mentality is the perception of the world in the categories and forms of the native language and connects the intellectual, and spiritual qualities of national character in

¹ Степанов Ю.С. Концепты. Тонкая пленка цивилизации.-М.:Языки славянских культур, 2007.

² Evans V. 2009. How words mean. New York. OUP.

its typical manifestations.¹ According to the all definitions above one can understand that concept is the mean of illustrating people's thoughts and believes and it is closely connected with a person's mind. Furthermore and what is essential concepts include the whole nation's traditions, history, culture and way of thinking.

Like many other nations in the world English speaker communities also have their own view to the life and death concepts. In English metaphor the concept of life is comprised as a journey and someone's experiences are like different parts of a journey the experiences of this person are like different parts of a journey. For the proof of this idea in English we can meet several words and phrases connected with travelling. Arrive means to be born. The baby arrived just after midnight. Came into the world has also the same meaning. He came into the world in 1703. Go through life means to live in this life. She went through life without ever knowing the truth. His life took an unexpected direction. You have got to move on and forget about what has happened. ²

In English they say life begins at forty, which shows the nation's way of thinking about being perfectly prepared for life at this age. This is because they think that when one reaches at the age of forty life becomes better as he or she has skills, experiences and means necessary for an enjoyable life. Example: Today people in their fortieths are now able to get married, have children and prosper as the saying goes life begins at fourty.³

English people has such a phase like as warm as as life. Here we can see that life is understood as it has sincere, adorable, kind features. I felt as warm as life as I gazed out from the alter on my wedding day and saw all my family and friends. The phrase of see you in another life shows religious believes about life after death and English people think that may have another life in another world after death. A: "I had a fun time, but I am not really ready for a relationship right now." B: "Ok, I will see you in another life, I guess."

Another phrase, a daughter is a daughter all of her life, describes English people's opinion about after an adult daughter's marriage her tendency remains to the family she grew up. They think that daughters stay

¹ Bloom, Howard, The Global Brain: The evaluation of mass mind from the Big Beng to the 21st century. 2000, New York

² Macmillan English Dictionary, Michael Rendell. Macmillan Education, 2003.

³ www.wordscoach.com

kind and actively involved in her born family whilst sons concern more about their own family after getting married. It is usually included as a part phrase, "A son is a son until he takes a wife, daughter is a daughter all of her life." For example: "You will always be my little girl, Denise. A son is son until he takes a wife, a daughter is a daughter all her life."

Moving to another concept about death, it is not secret that death is always considered as one of the major concerns of humankind. Like most of the languages in the world, in English death is considered a miserable, unhappy condition of being not alive anymore or to loose a close person. However as every nations' culture, traditions and beliefs influence to the way of thinking, in English also we can meet several peculiar thoughts connected with the concept of death. English people see death as the end of a journey as they use the phrase pass away in the meaning of die. For example "His grandmother passed away last year" (Macmillan English dictionary).

Next phrase as baleful as death the nations' dreadful opinion about death and we can understand the common fear in people's mind about it. As an example, I wouldn't go out if I were you. That full moon is looking as baleful as death.

In English there are many euphemisms about death and being dead as the nation consider it as an unhappy and bad condition. Therefore they use many euphemistic words and phrases instead of this taboo word like to depart, to slip away, to lose one's life and etc. Moreover there are such phrases like to enter eternal rest, to be called back to God, to called home, to join to one's ancestors, which reflects the nations' religious view and believe about existing life after death.

Coming to conclusion, we can consider concept as the main issue in cognitive linguistics as it has deep relation with the thoughts and believes of people. Concepts reflect the nations' way of thinking, culture and traditions. Many researchers tried to define this term as the reflection of human's thoughts connecting with perception of the world. However there is no clear and acceptable definition of it. The concepts of "life" and "death" have been an essential theme in English. There are various words and phrases in English which helps to understand what do these phenomena mean for English speakers as it has been given above.

¹ https://idioms.thefreedictionary.com/life

References:

- 1. Bloom, Howard, The Global Brain: The evaluation of mass mind from the Big Beng to the 21st century. 2000, New York
- 2. Evans V. 2009. How words mean. New York. OUP.
- Macmillan English Dictionary, Michael Rendell. Macmillan Education, 2003.
- 4. Степанов Ю.С. Концепты. Тонкая пленка цивилизации.-М.:Языки славянских культур, 2007.
- www.wordscoach.com
- 6. https://idioms.thefreedictionary.com/life

Gadoyeva Mavlyuda Ibragimovna

f.f.d.(DSc),dots,professor of English Linguistics Department at BSU

Cho'lliyeva Malika Xolmurod qizi

1st year master student of English linguistics in BSU

THE DESCRIPTION OF LOYALTY IN ERNEST HEMINGWAY'S THE OLD MAN AND THE SEA

Abstract: This study aims at revealing the reflection of loyalty in Hemingway's The Old man and the Sea. The focus of this study only on the character of Manolin, he is a learner of the old fisherman. This study is categorized as qualitative research design which is the data collected in the form of words rather than numbers. It is also used objective approach that the analysis focused only at the novel itself and the interrelationship between its internal parts of the elements. The results reveal that the character of Manolin was reflected loyalty to the old fisherman through his commitment over many challenges, his high attention to the old fisherman, and his devotion to him. It was mentioned as follows: firstly by showing his commitment over many challenges, secondly by showing high attention to Old man (Santiago), and the third showing his devotion to the old man (Santiago). The result presented here may facilitate information that Loyalty is the positive mental attitude that can be learned through the character of Manolin. It is also given to the student in English Education Department to duplicate the loyalty from Manolin because this is a positive attitude and can be used as a moral lesson.