

3rd MAY

2024



ISOC
INTERNATIONAL
SCIENTIFIC
ONLINE
CONFERENCES

zenodo OpenAIRE



digital
object
identifier

OPEN  ACCESS

NETHERLANDS

INTELLECTUAL EDUCATION
TECHNOLOGICAL SOLUTIONS
AND INNOVATIVE DIGITAL TOOLS



info.interonconf@mail.ru

www.interonconf.org



ISOC
INTERNATIONAL
SCIENTIFIC
ONLINE
CONFERENCES



INTELLECTUAL EDUCATION TECHNOLOGICAL SOLUTIONS AND INNOVATIVE DIGITAL TOOLS

International scientific-online conference

Part 27

MAY 3rd

COLLECTIONS OF SCIENTIFIC WORKS

AMSTERDAM 2024



INTELLECTUAL EDUCATION TECHNOLOGICAL SOLUTIONS AND INNOVATIVE DIGITAL TOOLS: a collection of scientific works of the International scientific online conference (3rd MAY, 2024) – Netherlands, Amsterdam : "CESS", 2024. Part 27– 534p.

Chief editor:

Candra Zonyfar - PhD Universitas Buana Perjuangan Karawang, Indonesia Sunmoon University, South Korea.

Editorial board:

Martha Merrill - PhD Kent State University, USA

David Pearce - ScD Washington, D.C., USA

Emma Sabzalieva - PhD Toronto, Canada

Languages of publication: русский, english, қазақша, о'zbek, limba română, кыргыз тили, Հայերեն....

The collection consists of scientific researches of scientists, graduate students and students who took part in the International Scientific online conference.

"INTELLECTUAL EDUCATION TECHNOLOGICAL SOLUTIONS AND INNOVATIVE DIGITAL TOOLS". Which took place in Amsterdam on May 3rd, 2024.

Conference proceedings are recommended for scientists and teachers in higher education establishments. They can be used in education, including the process of post - graduate teaching, preparation for obtain bachelors' and masters' degrees. The review of all articles was accomplished by experts, materials are according to authors copyright. The authors are responsible for content, researches results and errors.

© "CESS", 2024
© Authors, 2024



Mashhura Abdurazakhova Utkir qizi <i>THE STRATEGY OF LISTENING IN LEARNING ENGLISH</i>	456
Akhnazarova Diyora Ganiyeva Umida <i>THE STUDY AND HISTORY OF GENDER STUDIES</i>	461
Jumanova Ugiloy Sadiqjonovna <i>PERSON PROFESSIONAL OF THE CONCEPT OF "STRESS" IN THE ACTIVITY COME EXIT HISTORY AND DEFINITION</i>	464
Saparova Mohigul Ramazonovna Turobova Kamola <i>THE ROLE OF PEER FEEDBACK IN ENHANCING WRITING SKILLS IN ENGLISH LANGUAGE LEARNERS</i>	467
Mirzayeva Shukrona Muzaffarovna <i>SIGNIFICANCE OF "A TRUE RELATION OF VIRGINIA"</i>	470
Keldiyeva Shahnoza Shuhratovna Mamatkulova Oydiyoy Toxirova Nasiba <i>O`ZBEKISTON MUSTAQILLIGI YILLARIDA QORAQALPOG`ISTON DAVLATCHILIGI TARAQQIYOTI</i>	476
Keldiyeva Shahnoza Shuhratovna Yo`ldasheva Gulchehra Jo`rayeva Dilsora <i>MUSTAQILLIK YILLARIDA O`ZBEKISTONIMIZ BOSIB O`TGAN TARAQQIYOT YO`LI</i>	480
Keldiyeva Shahnoza Shuhratovna Shamsiddinova Ozodaxon Shahobiddin qizi Ergashboyeva Mumtozbeqim Husanboy qizi <i>MUSTAQILLIK YILLARIDA O`ZBEKISTONNING IQTISODIY TARAQQIYOTI</i>	489
Keldiyeva Shahnoza Shuhratovna Norboyev Abdunur Abdumutalibov Hojiakbar <i>O`ZBEKISTON RESPUBLIKASINING JAHON HAMJAMIYATIGA QO`SHILISHI</i>	496
Tursunova Dilorom <i>KO`RSATKICHLI TENGLAMALARNING BA`ZI KO`RINISHLARI VA ULARNI YECHISH</i>	504
Marhabo Axmadjonova Maxmudjon qizi Akmalxonov Saidfozil <i>WILLIAM SHAKESPEAR`S LEGACY, CULTURE, POLITICS AND LEADERSHIP IN 21ST CENTURY</i>	510
Keldiyeva Shahnoza Shuhratovna Oktamjonova Shirinoy Bahodirjon qizi	515



THE ROLE OF PEER FEEDBACK IN ENHANCING WRITING SKILLS IN ENGLISH LANGUAGE LEARNERS

Saparova Mohigul Ramazonovna

Teacher of Bukhara State University

English Linguistics Department

Turobova Kamola

Student of Bukhara State University

Abstract: *This article highlights peer feedback as a valuable tool in enhancing writing skills for English language learners. When students receive feedback from their peers, they can gain different perspectives and insights on their writing. This can help them identify areas for improvement, such as grammar, vocabulary usage, and sentence structure. Additionally, receiving feedback from peers can increase motivation and engagement in the writing process.*

Keywords: *Peer feedback, students, teachers, skills, critical thinking, working as a group.*

Feedback is always crucial for learners, mainly language learners. There maybe some inconveniences when students take feedback from teachers. No matter how close the teacher tries to be to the students, the students always shy from the teacher. Therefore, it is difficult to accept disadvantages. Because of this, many students prefer practicing with peers.

For English language learners, peer feedback is an invaluable tool for improving writing abilities. Students are able to obtain new viewpoints and ideas on their work when they receive comments from their peers. They can use this to pinpoint their areas of weakness, which may include sentence construction, vocabulary use, and grammar. Furthermore, getting input from colleagues can boost inspiration and involvement in the writing process.

Peer feedback also allows students to practice giving constructive criticism and evaluating others' work. This not only helps them develop their critical thinking skills but also fosters a sense of community and collaboration within the classroom. Moreover, peer feedback can help students build confidence in their writing abilities as they receive validation and support from their classmates.

One of the main reason is that, when peers check out each other's writings, they can offer their opinions and help with grammatical and

punctuation mistakes. They learn together everything and there is equality. By receiving feedback from peers, English language learners gain exposure to different writing conventions, expressions, and vocabulary usage, broadening their understanding of the English language.

English language learners enhance critical thinking skill with engaging in peer feedback. While checking out somebody's writing, peers should pay attention to word choice, grammar mistakes, and the effectiveness of the writing. By explaining the mistakes and principles properly, peers help students become effective writers. This process not only improves the clarity and coherence of the writing but also enhances the writer's grasp of grammar and syntax through practical examples and explanations.

In conclusion, incorporating peer feedback into the writing process can be a powerful tool for English language learners to improve their writing skills, develop critical thinking abilities, and build a supportive learning environment. By providing opportunities for students to give and receive feedback from their peers, educators can help enhance the overall writing proficiency of English language learners in the classroom.

REFERENCES:

1. Ramazonovna, S. M. (2024). The Role of Handouts in Development of English in ESL Classes. *American Journal of Language, Literacy and Learning in STEM Education* (2993-2769), 2(2), 540–543. Retrieved from <https://grnjournal.us/index.php/STEM/article/view/3426>

2. Saparova Mohigul Ramazonovna. (2024). MAIN PRINCIPLES OF FORMING COMMUNICATIVE SKILLS INDIVIDUALLY IN SECONDARY SCHOOL CLASSES. *INNOVATIVE DEVELOPMENTS AND RESEARCH IN EDUCATION*, 3(26), 217–219. Retrieved from <https://interonconf.org/index.php/idre/article/view/12057>

3. Ramazonovna, S. M. (2023). THE ROLE OF AN ENGLISH TEACHER IN THE DEVELOPMENT OF CREATIVE THINKING AND CREATIVE ABILITIES OF STUDENTS. *Innovative Technologica: Methodical Research Journal*, 4 (04), 66–73.

4. Rasulov, Z. (2023). PEDAGOGIKA VA PSIXOLOGIYADA MANIPULYATSIYA TUSHUNCHASI. *ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.Uz)*, 39(39). Извлечено от https://journal.buxdu.uz/index.php/journals_buxdu/article/view/10487

5. THE INFLUENCE OF L1 (GERMAN) IN LEARNING ENGLISH LANGUAGE. S Kurbanov *ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.uz)* 31 (31) 6 2023

6. The Theme of Father-Daughter Relationship in “to Kill a Mockingbird” by Harper Lee, S Kurbanov, Interdisciplinary Conference of Young Scholars in Social Sciences (USA), 144-147 1 2023

7. Imom Gazzoliy asarlarida farzand tarbiyasi muammolari, S Kurbanov, ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.uz) 31 (31) 1 2023

8. Saparova, M. R. (2019). PRINCIPLES OF FOREIGN LANGUAGE TEACHING. In Язык и культура (pp. 60-67).

9. Saparova, M. R. (2017). THE REFLECTION OF ASSESSMENT IN CEFR. Научная дискуссия: инновации в современном мире, (7), 120-124.

10. Saparova, M. (2023). THE IMPORTANCE OF BODY LANGUAGE IN COMMUNICATION. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.uz), 33(33).

11. Saparova, M. (2023). PEDAGOGICAL SKILL IN THE FORMATION OF THE ABILITY TO KNOW A FOREIGN LANGUAGE. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.uz), 33(33).

12. Abdullayeva, G. G. . (2023). Ways of Motivating Young Learners in EFL Classroom. Miasto Przyszłości, 32, 122–124. <http://miastoprzyszlosci.com.pl/index.php/mp/article/view/1109>