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BUXORO DAVLAT UNIVERSITETI

PRAGMALINGUISTICS, FUNCTIONAL TRANSLATION STUDIES AND INTEGRATION OF LANGUAGE TEACHING PROCESSES

May 22, 2024

Section 1: Cognitology and cultural linguistics in modern linguistics.

Section 2: Literary criticism and society.

Section 3: Problems of comparative typology and translation studies, modern problems of philology.

Section 4: Integration of communicative technologies in language learning.

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TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI
BUXORO DAVLAT UNIVERSITETI

Ingliz tilshunosligi kafedrasi

PRAGMALINGVISTIKA, FUNKSIONAL TARJIMASHUNOSLIK VA TIL O'RGATISH JARAYONLARI INTEGRATSIYASI

**mavzusidagi xalqaro miqyosidagi ilmiy-nazariy anjuman materiallari
TO'PLAMI**

2024 yil, 22-may

Buxoro 2024

Pragmalingvistika, funksional tarjimashunoslik va til o'rgatish jarayonlari integratsiyasi mavzusidagi xalqaro miqyosidagi ilmiy-nazariy anjuman materiallari: to'plovchi va nashrga tayyorlovchi: M.U.Saidova, M.A.Shukurova, N.J.Bobojonova, X.X.Qodirova; Buxoro; 2024 yil, 487 bet.

Xalqaro miqyosidagi ilmiy-nazariy anjuman O'zbekiston Respublikasi Oliy ta'lim, fan va innovatsiyalar vazirining 2024-yil 20-martdagi 76-sonli "2024-yilda qo'shimcha o'tkaziladigan xalqaro va Respublika miqyosidagi ilmiy va ilmiy-texnik tadbirlar to'g'risida"gi buyrug'iga asosan o'tkazilmoqda. To'plamda respublikamiz olimlari, katta ilmiy xodim-izlanuvchilari va mustaqil izlanuvchilarining xorijiy tillarda o'quv va badiiy adabiyotlar, elektron darsliklar, ixtisoslashtirilgan rasmlar bilan bezatilgan gazetalar va jurnallarni yaratish hamda chop etish samaradorligini oshirish, yoshlarda chet tilni egallash darajalarining Yevropa tizimi (CEFR)ni o'rganishning o'rni, yoshlarga chet tilni o'rgatishning psixologik aspektlari, chet tilni o'rganishda til xususiyatlarining ahamiyati va muammolari, til va madaniyatlararo kommunikatsiya metodlari, tilshunoslik va adabiyotshunoslik masalalari, uslubshunos olimlarning ilg'or tajribalarining roli kabi masalalar talqiniga bag'ishlangan maqolalari o'z ifodasini topgan. To'plamda til muammolari bilan qiziquvchi ilmiy xodimlar, katta ilmiy-xodim izlanuvchilar, mustaqil tadqiqotchi-izlanuvchilar, magistrantlar va o'quvchilar foydalanishlari mumkin.

Tahrir hay'ati:
Prof. O.X.Xamidov, prof. T.H.Rasulov, prof. M.Q.Baqoyeva, prof. D.S.O'rayeva, dots. N.B.Ataboyev, prof. Z.I.Rasulov (mas'ul muharrir), M.A.Shukurova (mas'ul kotiba)

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THE USE OF AI SOFTWARE IN ASSESSING LEARNERS' LANGUAGE SKILLS

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Abstract: In this article highlights Artificial Intelligence (AI) which effects on changing the way we teach and learn English in the modern educational environment. This article investigates how AI helps educators better identify the requirements of their students, resulting in more individualized and accessible English language instruction.

Keywords: Artificial Intelligence (AI), English Language Training (ELT), Smart Tests, Adaptive Assessment, Personalized Learning, Feedback, Learning Platforms.

Аннотация: В этой статье освещается искусственный интеллект (ИИ), который влияет на изменение способов преподавания и изучения английского языка в современной образовательной среде. В этой статье исследуется, как искусственный интеллект помогает

преподавателям лучше определять потребности своих учеников, что приводит к более индивидуализированному и доступному обучению английскому языку.

Ключевые слова: *Искусственный интеллект (ИИ), обучение английскому языку (ELT), интеллектуальные тесты, адаптивное оценивание, персонализированное обучение, отзыв, обучающие платформы.*

Annotatsiya: *Ushbu maqolada zamonaviy ta'lim muhitida ingliz tilini o'rgatish va o'rganish uslubimizni o'zgartirishga ta'sir qiluvchi Sun'iy intellekt (AI) haqida yoritilgan. Ushbu maqola AI qanday qilib o'qituvchilarga o'z o'quvchilarining talablarini yaxshiroq aniqlashga yordam berishini o'rganadi, natijada ingliz tilini individuallashtirilgan va qulayroq o'rgatadi.*

Kalit so'zlar: *Sun'iy intellekt (AI), ingliz tili treningi (ELT), aqlli testlar, moslashuvchan baholash, moslashtirilgan ta'lim, fikr-mulohaza, o'quv platformalari.*

Introduction

In today's education world, Artificial Intelligence (AI) is revolutionizing how we teach and learn English. This thesis explores how AI assists teachers in understanding students' needs better, making English learning more accessible and personalized.

AI software has proven to be quite effective in assessing learners' language skills. These tools use natural language processing (NLP) technology to analyze various aspects of language proficiency, such as grammar, vocabulary, pronunciation, and comprehension. By inputting text or speech samples, learners can receive instant feedback and recommendations on areas for improvement.

One significant advantage of AI software is its ability to provide personalized feedback tailored to the individual learner's needs. These tools can identify patterns in the learner's mistakes and offer targeted exercises to address them. Furthermore, AI software can track progress over time, allowing learners and instructors to monitor improvement and adjust their teaching strategies accordingly.

AI software can also provide a more objective evaluation of language skills compared to human assessors. By standardizing the assessment process, these tools reduce biases and inconsistencies that may plague traditional language assessments. Additionally, AI software can handle a large volume of assessments quickly and efficiently, making it a valuable tool for language instructors with multiple students.

Overall, AI software offers following convenient, efficient, and effective way to assess learners' language skills:

Smart Tests

Smart tests utilize AI to adapt questions based on students' performance levels. Platforms like Pearson's Level Test and Cambridge English Placement Tests employ this technology. These tests provide insights to teachers about students' strengths and weaknesses, enabling more effective and personalized teaching approaches. By dynamically adjusting question difficulty, smart tests ensure that students are challenged appropriately, leading to a more accurate assessment of their language proficiency.

Helpful Tools

Tools such as Flow Speak and Quizizz offer real-time feedback on students' performance using AI algorithms. They aid teachers in identifying areas requiring improvement, thereby enhancing individualized instruction. AI assistants like ChatGPT further support teachers in creating customized exercises tailored to students' needs. These tools empower teachers to address students' specific learning needs more effectively, fostering a supportive and adaptive learning environment.

Important Exams

Examinations like the Bright Test and Duolingo English Test (DET) leverage AI to assess English proficiency levels accurately. These exams play a vital role in evaluating students for academic, professional, and immigration purposes. AI ensures the fairness and security of these assessments, contributing to their reliability. Additionally, AI-powered scoring systems streamline the grading process, providing quick and accurate results to students. This efficiency enhances the credibility of the exams and ensures that students receive fair and objective evaluations of their language skills.

Learning Apps

Learning applications like ClassIn and LearnCube utilize AI to monitor students' learning progress and provide valuable insights to educators. These apps offer flexibility for self-paced learning, accommodating students' individual needs and preferences. They enhance the learning experience, particularly for online learners, by providing access to resources and support anytime, anywhere. AI-driven features such as personalized recommendations and adaptive learning paths optimize students' learning journeys, leading to improved outcomes and increased engagement.

Grading Help

AI simplifies and expedites the grading process for teachers through tools like Gradescope and Formative AI. These tools automate assessment tasks, allowing teachers to provide timely feedback to students. By streamlining grading, AI enhances the efficiency of teaching practices and facilitates a more productive learning environment. Moreover, AI-powered grading systems reduce the burden on teachers, enabling them to focus more on instructional activities and student support. This collaborative approach between teachers and AI promotes continuous improvement in teaching and learning practices.

In conclusion, AI is transforming English learning by making it more accessible, personalized, and efficient. However, it is essential to use AI thoughtfully, ensuring that it complements teachers' expertise rather than replacing human interaction. Through collaborative efforts between teachers and AI, English learning becomes more effective and enjoyable for all.

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EFFECTIVE TECHNIQUES OF READING IN ENGLISH

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Annotation: This article is devoted to the reading techniques, which gives learners the information about two types of them.

Аннотация: эта статья посвещена методам чтения которая дает информацию учащимся о двух типах чтения.

Key words: skimming, scanning, read slowly, details, reading methods, specific information.

Annotatsiya: Ushbu maqola o'qish texnikasiga bag'ishlangan bo'lib, o'quvchilarga ularning ikki turi haqida ma'lumot beradi.

Kalit so'zlar: skanerlash, skanerlash, sekin o'qish, tafsilotlar, o'qish usullari, aniq ma'lumotlar.

Reading technigues - skimming and scanning are very rapid reading methods in which learners glance at a passage to find specific information. These reading methods make it easier for learners to grasp large amounts of material, especially when they are previewing. They are also useful when learners don't need to know every word. Skimming and scanning are especially valuable when there is only one item of information that learners need to find from a particular passage. Skimming and scanning are for those with a dire wish to be able to read as fast as a native speaker. For skimming, pick a chapter and **read only the first and last sentence** of each paragraph. When learners have finished, they should write out a summary. Then read the text again slowly and see if there are any important details they've missed. If so, what strategies do they think could use to skim the text more effectively without slowing down? Tinker with how learners do their skimming until it seems like they can read anything in no time, and still be able to write the equivalent of a late night school essay.

But maybe learners don't need to read the whole text. Maybe they just want to be able to find answers to specific questions as quickly as possible. That's where **scanning** comes in. For this, it's best if learners can find readings that come with questions. Often times books that have been marked for book clubs will include questions in the back. Otherwise, they might try generating some of their own questions based on the topic of the book or chapter. Learners don't have to try every one of these activities. Just grab the ones that stick out to them. After all, they're to be paired with extensive reading—that wonderfully joyous way to spend a lazy Sunday. Or any other day for that matter. For once, learners can let the pressure go and just have fun, knowing that they'll be learning all the while. Skimming and scanning are very rapid reading methods in which learners glance at a passage to find specific information. These reading methods make it easier for learners to grasp large amounts of material, especially when they are previewing. They are also useful when learners don't need to know