

INTERNATIONAL SCIENTIFIC ONLINE CONFERENCE

# FRANCE

SCIENTIFIC APPROACH  
TO THE MODERN  
EDUCATION SYSTEM



**ISOC**  
INTERNATIONAL  
SCIENTIFIC  
ONLINE  
CONFERENCES

zenodo OpenAIRE



digital  
object  
identifier

OPEN ACCESS





**ISOC**

INTERNATIONAL  
SCIENTIFIC  
ONLINE  
CONFERENCES



**FRANCE international scientific-online conference:  
"SCIENTIFIC APPROACH TO THE MODERN  
EDUCATION SYSTEM"**

Part 24  
5<sup>th</sup> APRIL

COLLECTIONS OF SCIENTIFIC WORKS

PARIS 2024

SCIENTIFIC APPROACH TO THE MODERN EDUCATION SYSTEM: a collection of scientific works of the International scientific online conference (5<sup>th</sup> April, 2024) – France, Paris: "CESS", 2024. Part 24– 194 p.

**Chief editor:**

Candra Zonyfar - PhD Universitas Buana Perjuangan Karawang, Indonesia Sunmoon University, South Korea.

**Editorial board:**

Martha Merrill - PhD Kent State University, USA

David Pearce - ScD Washington, D.C., USA

Emma Sabzalieva - PhD Toronto, Canada

Languages of publication: русский, english, қазақша, о'zbek, limba română, кыргыз тили, Հայերեն....

The collection consists of scientific researches of scientists, graduate students and students who took part in the International Scientific online conference.

"SCIENTIFIC APPROACH TO THE MODERN EDUCATION SYSTEM". Which took place in Paris on April 5<sup>th</sup>, 2024

Conference proceedings are recommended for scientists and teachers in higher education establishments. They can be used in education, including the process of post - graduate teaching, preparation for obtain bachelors' and masters' degrees. The review of all articles was accomplished by experts, materials are according to authors copyright. The authors are responsible for content, researches results and errors.

© "CESS", 2024  
© Authors, 2024

<i>USE OF DIFFERENT METHODS IN TEACHING FOREIGN LANGUAGES</i>	
<b>Dilfuza Xusenaliyevna Kadirova</b>	<b>72</b>
<i>TEACHING FOREIGN LANGUAGES IN THE CONTEXT OF MOTIVATIONAL EXERCISES</i>	
<b>Makhbuba Bakhtiyarovna Sadikova</b>	<b>76</b>
<i>PROBLEMS AND SOLUTIONS IN FOREIGN LANGUAGE TEACHING IN NON-PHILOLOGICAL UNIVERSITIES</i>	
<b>Ilxom Normuminovich Mirzakulov</b>	<b>80</b>
<i>ADVANTAGES OF DISTANCE EDUCATION (IN THE CASE OF TEACHING FOREIGN LANGUAGES)</i>	
<b>Shahnoza Mahamadjon kizi Akhmadjonova</b>	<b>84</b>
<i>AN ANALYSIS OF EFFECTIVE METHODS OF TEACHING GRAMMAR TO EFL STUDENTS</i>	
<b>Akhmadzhanov Dostonbek</b>	<b>89</b>
<i>THEORY OF ADAPTIVE QUALITY MANAGEMENT OF EDUCATIONAL ACTIVITIES</i>	
<b>Tursunov Mirzo Makhmudovich</b>	<b>93</b>
<b>Rahmatullayeva Anora Tulkin kizi</b>	
<i>LINGUOCULTURAL FEATURES OF PROVERBS EXPRESSING "HARD WORK" IN THE ENGLISH AND UZBEK LANGUAGES</i>	
<b>Turatov Shuxrat Xudoyberdi O'g'li</b>	<b>98</b>
<b>Kiyamova Dilfuza Sharifovna</b>	
<i>TOG' RAYHONI O'SIMLIGINING SHIFOBAXSHLIK XUSUSIYATLARI.</i>	
<b>Oralov Abbasxon Isroil o'g'li</b>	<b>100</b>
<i>HARBIY XIZMATCHILARDA MOBBING SHAKLLANISHINING OMILLAR TRANSFORMATSIYASI</i>	
<b>Mamajanova Mazmunabonu</b>	<b>105</b>
<i>PSIXOLINGVISTIK NAZARIYASI VA PSIXOLOGIK HAQIQATLAR MUNOZARASI, KOGNITIV TUSHUNCHANING FANDAGI TAHLILLARI</i>	
<b>Xayrullayeva Gulasal</b>	<b>108</b>
<i>LINGUISTIC NATURE OF METAPHOR</i>	
<b>Xayrullayeva Gulasal</b>	<b>113</b>
<b>Xayrullayeva Feruza</b>	
<i>SPEED READING TO BOOST ENGLISH.</i>	
<b>Xusenova Maftunabonu</b>	<b>118</b>
<i>СОЗДАНИЕ НАЦИОНАЛЬНОГО КОРПУСА ЛИНГВИСТИКИ В УЗБЕКИСТАНЕ</i>	
<b>Dadajonova Jamilaxon Mirzakarimovna</b>	<b>121</b>
<i>XAVFSIZ MEDIA UMMONI</i>	

Xayrullayeva Gulasal

*Ingliz tilshunosligi kafedrasi o'qituvchisi*

*g.f.xayrullayeva@buxdu.uz*

Xayrullayeva Feruza

*BuxDU Xorijiy tillar fakulteti talabasi*

*feruzafarhodovna0528@gmail.com*

**Annotation:** *As we approach the start of the 21st century, we are undergoing a major revolution in information. Access to information is made easy by the many journals and magazines available on a multitude of subjects. In addition, there is a wealth of information on the world wide web (the Internet) which is available for access by all users. You can find information on almost any subject, common or obscure. Many search engines make it easy to find the information you want. It is up to you however, to find the exact information that suits your needs.*

**Key words:** *speed reading, sub-vocalization, word-by-word reading, regression*

While information availability and access is increasing, most people find that they have less time available to read the material they are required to, or are interested in. In many cases, magazines and books lie on shelves waiting their turn to be read. You have to choose the material that you read in finer detail, at the expense of material that you would have liked to read if you had the time. Speed reading will allow you to read more materials in the same time that you spend reading now. Thus, it allows you more time to read the materials that you want to. As your speed reading skills improve, you will also train yourself to focus in on important details within the reading material. You will begin to retain more of the material that you read, and also find time to continue doing the things that were preventing you from reading more in the past.

Factors contributing to reduced reading rates? Some of the factors which contribute to a reduced reading rate are:

- (a) Faulty eye movements, inaccuracy in placement of the eye while reading.
- (b) Regression, or the re-reading of material already read.
- (c) Limited perception span leading to word-by-word reading.
- (d) Vocalization, the process of putting sounds to words you read.
- (e) The false belief that slow reading leads to better comprehension.
- (f) Poor evaluation regarding the relevant parts of the reading material.
- (g) Lack of concentration.

All speed reading techniques have one thing in common: you avoid pronouncing and "hearing" each word in your head as you read it, a process known as "sub-vocalization." Instead, you "skim" lines or groups of words, as you can understand words more quickly than you can say them. One way to stop yourself from sub-vocalizing is to focus on blocks of words rather than on individual ones. Do this by relaxing your face and "softening" or expanding your gaze on the page, so that you stop seeing words as single, distinct units. As

you practice this, your eyes will skip faster across the page. Then, when you approach the end of a line, allow your peripheral vision to take your eye to the final set of words. This will help to stop pauses in your reading (often at full points), meaning that you scan across and down to the next line more quickly. You may be among the many readers who are limited by their current vocabulary. This in turn limits your reading speed. When you come across an unfamiliar word, there is little choice, but to consult a dictionary. Many readers however just skip the word and continue reading, thus compromising their understanding of the material. By doing so, they lose the chance of learning a word and placing it in permanent memory by relating it to the context in which they were reading it. One of the best methods of improving your vocabulary is to relate a new word to the context in which you came across it. In speedreading, readers may read passages that are available both in the printed media and electronic and learn how they view the words in the text they are reading. By so doing, readers will experience how their brain processes information. The activities of fluency reading must include a speed-reading course.

Meanwhile, some factors affect speedreading, including readers' reading purposes and the text difficulty level. Some techniques can improve speedreading. They are; 1) Pre-reading: in this stage, readers need to set their reading goals and areas of interest; 2) Widen the vision span: readers should widen their vision to several words in the text (not a word per word); 3) Avoid vocalization: reading with vocalization will cause less concentration, focus, and comprehension the information in a text; 4) Read the main idea: the readers are getting the gist of what the author's mean and the main idea; 5) Use the eye swap: to increase the speedreading, readers need to swap the text with reading line go to the next line using eye swap; 6) Resist regression: readers no need to reread the previous sentence to ensure that they comprehend or not the sentences they have been read; 7) Vary the reading rate: in this stage, readers need to know when to slow down and when to speed up. To overcome the difficulties in comprehending texts, readers must have the ability to read 250words per minute(wpm).

It is that the goal of second language learners who are experiencing unknown grammar and vocabulary in a text is around 250 wpm. To be able to perform speedreading, the techniques such as; 1) previewing the main idea-this technique aims to help the reader to be a fast reader;2) reading for the meaning-a good reader would read the text and look for meaning.

#### REFERENCES:

1. Hymes, Dell. On communicative competence. Linguistic anthropology: A reader (2001): P-53-73
2. Wang, F. The Necessity of Grammar Teaching. 2010. English Language Teaching 3/2: 78-81.
3. Richards, J. Communicative Language Teaching Today. Cambridge. Cambridge University Press. 2006.
4. Lightbown, P. and Spada, N. How Languages are Learned. Oxford: Oxford University Press.1999.

5. Littlewood, W. Communicative Language Teaching: An Introduction. Cambridge: Cambridge University. Press.1981. p.108.
6. Xayrullayeva G.F. (2024). The role of students in communicative language teaching classrooms. <https://farspublishers.org/index.php/ijessh/article/view/2878>
7. Xayrullayeva G.F. Chet tillarini o'qitishda "test-teach-test" metodidan foydalanish. Хоразм Маъмун академияси ахборотномаси: илмий журнал.-№2/3 (111), 2024. pp. 145-147.
8. Xayrullayeva G.F. (2024). The role of students in communicative language teaching classrooms. <https://farspublishers.org/index.php/ijessh/article/view/2878> .
9. Xayrullayeva G.F. Chet tillarini o'qitishda "test-teach-test" metodidan foydalanish. Хоразм Маъмун академияси ахборотномаси: илмий журнал.-№2/3 (111), 2024. pp. 145-147.
10. Xayrullayeva, N. (2022). СЕКТОР ЭКОНОМИКИ КОНГЕНИТИВНЫЙ В ГАЗЕТНЫХ МАТЕРИАЛАХ ПРИМЕНЕНИЕ МЕТАФОРЫ. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.Uz), 8(8). извлечено от [http://journal.buxdu.uz/index.php/journals\\_buxdu/article/view/4451](http://journal.buxdu.uz/index.php/journals_buxdu/article/view/4451).
11. Nodira, X. (2022, January). Iqtisod haqidagi ilk bitiklar va ilk marotaba qollanilgan metaforalar. In Integration Conference on Integration of Pragmalinguistics, Functional Translation Studies and Language Teaching Processes (pp. 124-126).
12. Джумаева, Н. (2022). ВЫРАЖЕНИЕ АНТРОПОЦЕНТРИЗМА В ОБРАЗЕ МАГИЧЕСКИХ ПРЕДМЕТОВ В СКАЗКАХ. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.Uz), 18(18). извлечено от [http://journal.buxdu.uz/index.php/journals\\_buxdu/article/view/7325](http://journal.buxdu.uz/index.php/journals_buxdu/article/view/7325)
13. Djurabayevna, D. N. (2022). Expression of anthropocentrism in the image of magical objects in fairy tales. ACADEMICIA: An International Multidisciplinary Research Journal, 12(5), 1043-1047.
14. Джумаева, Н. (2021). ТИЛСИМ ПРЕДМЕТЛАРНИНГ ЭРТАКЛАРДАГИ ТАЛҚИНИ (ИНГЛИЗ ВА ЎЗБЕК ХАЛҚ ЭРТАКЛАРИ МИСОЛИДА). ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.uz), 22(22).
15. Djumayeva, N. (2020). The Role of Irony in "Pride And Prejudice" by Jane Austen. In Язык и культура (pp. 8-13)
16. Джумаева, Н. (2023). THE ESSENCE OF CONCEPT IN COGNITIVE LINGUISTICS. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.Uz), 44(44). извлечено от [https://journal.buxdu.uz/index.php/journals\\_buxdu/article/view/11449](https://journal.buxdu.uz/index.php/journals_buxdu/article/view/11449)
17. Джумаева, Н. (2023). HUMAN CENTERED MOTIVES IN THE IMAGE OF MAGICAL OBJECTS IN FAIRY TALES. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.Uz), 39(39). извлечено от [https://journal.buxdu.uz/index.php/journals\\_buxdu/article/view/10507](https://journal.buxdu.uz/index.php/journals_buxdu/article/view/10507)
18. Джумаева, Н. (2023). Ingliz hamda o'zbek xalq ertaklaridagi sehrli buyumlar orqali milliy madaniyatning ifodalanishi. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.Uz), 39(39). извлечено от [https://journal.buxdu.uz/index.php/journals\\_buxdu/article/view/10508](https://journal.buxdu.uz/index.php/journals_buxdu/article/view/10508)

19. Джумаева, Н. (2023). INGLIZ VA O'ZBEK XALQLARI DINIY QADRIYATLARI XUSUSIDA. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.Uz), 39(39). извлечено от [https://journal.buxdu.uz/index.php/journals\\_buxdu/article/view/10489](https://journal.buxdu.uz/index.php/journals_buxdu/article/view/10489)
20. Джумаева, Н. (2023). QIROL ARTUR HAQIDAGI AFSONALARDA INGLIZ MADANIYATINING IFODALANISHI. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu.Uz), 39(39). извлечено от [https://journal.buxdu.uz/index.php/journals\\_buxdu/article/view/10490](https://journal.buxdu.uz/index.php/journals_buxdu/article/view/10490).
21. Сайфуллаева Дилафруз Ахмадовна, Мирджанова Наргиза Норкуловна, Саидова Зулфизар Худойбердиевна РАЗВИТИЕ ПРОФЕССИОНАЛЬНЫХ КОМПЕТЕНЦИЙ И ТВОРЧЕСКИХ СПОСОБНОСТЕЙ СТУДЕНТОВ ВЫСШИХ УЧЕБНЫХ ЗАВЕДЕНИЙ // Вестник науки и образования. 2020. №19-2 (97). URL: <https://cyberleninka.ru/article/n/razvitie-professionalnyh-kompetentsiy-i-tvorcheskih-sposobnostey-studentov-vysshih-uchebnyh-zavedeniy> (дата обращения: 04.04.2024).
22. Khudoyberdievna, S. Z. (2022). The main features of translation of phraseology from english into uzbek. Scientific Impulse, 1(3), 523-526. <http://nauchniyimpuls.ru/index.php/ni/article/view/1024>.
23. Khudoyberdievna, S. Z. (2022). The main features of translation of phraseology from english into uzbek. Scientific Impulse, 1(3), 523-526.
24. Haydarov Anvar Askarovich. (2022). Phonostylistic Repetition. Indonesian Journal of Innovation Studies, 18. <https://doi.org/10.21070/ijins.v18i.618>
25. Askarovich, H. A. (2022, January). So'z Ma'nolari Intensivligi. In Integration Conference on Integration of Pragmalinguistics, Functional Translation Studies and Language Teaching Processes (pp. 13-15).
26. Navruzova, N., & Haydarov, A. (2022). КОННОТАТИВНЫЕ ЗНАЧЕНИЯ, СВЯЗАННЫЕ С ЗВУКОВЫМИ ИЗМЕНЕНИЯМИ. ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. Uz), 8 (8). ЦЕНТР НАУЧНЫХ.
27. Khaydarov, A. A. (2020). Expression of connotative meaning in onomatopoeia. Scientific reports of Bukhara State University, 4(5), 76-80.
28. Askarovich, H. A. (2021). EXPRESSION OF CONNOTATIVE MEANING IN GRAPHIC MEANS. International Engineering Journal For Research & Development, 6 (TITFL), 91-94.
29. Haydarov, A. A. (2023). KOMBINATOR VA POZITSION FONETIK O'ZGARISHLARNING O'ZIGA XOS XUSUSIYATLARI (INGLIZ VA O'ZBEK TILLARI MISOLIDA). SUSTAINABILITY OF EDUCATION, SOCIO-ECONOMIC SCIENCE THEORY, 1(6), 172-175.
30. Haydarov Anvar Askarovich, & Ruziyeva Nafisa Zarifovna. (2021). SEMANTICS OF EUPHEMISM IN BUSINESS LANGUAGE. Conferencious Online, 19-22. Retrieved from <https://conferencious.com/index.php/conferences/article/view/52>
31. Haydarov, A. (2020). Methodological features of graphic tools. Middle European Scientific Bulletin, 5.



32. Askarovich, H. A., & Nilufar, R. (2023). DENOTATIVE AND CONNOTATIVE MEANINGS IN WORD SEMANTICS. Finland International Scientific Journal of Education. Social Science & Humanities, 11(2), 393-399.
33. Askarovich, H. A. (2022). SOME COMMENTS ON THE STYLISTIC REPETITION. JournalNX-A Multidisciplinary Peer Reviewed Journal, 8 (1), 87–91.
34. Саидова, З. Х. (2016). Использование новых технологий на уроках английского языка. Молодой ученый, (7), 703-706. <https://elibrary.ru/item.asp?id=25863422>.
35. Саидова, З. Х. (2016). Обучение в сотрудничестве. Молодой ученый, (7), 701-703. <https://elibrary.ru/item.asp?id=25863421>.
36. Khudoyberdievna, S. Z. (2022). The main features of translation of phraseology from english into uzbek. Scientific Impulse, 1(3), 523-526. <https://nauchniyimpuls.ru/index.php/ni/article/view/1024>.
37. Saidova Zulfizar Khudoyberdievna Psychological bases Of the development moral and aethetic outlook of future vocational teachers // Научный журнал. 2017. №3 (16). URL: <https://cyberleninka.ru/article/n/psychological-bases-of-the-development-moral-and-aethetic-outlook-of-future-vocational-teachers>.
38. Saidova Zulfizar Khudoyberdievna Psychological bases Of the development moral and aethetic outlook of future vocational teachers // Научный журнал. 2017. №3 (16). URL: <https://cyberleninka.ru/article/n/psychological-bases-of-the-development-moral-and-aethetic-outlook-of-future-vocational-teachers>.
39. Khudoyberdievna, S. Z. (1871). THE STUDY OF PHRASEOLOGY AND COMPARATIVE ANALYSIS OF PHRASEOLOGISMS REFLECTING THE SPIRITUAL STATE OF HUMAN. International Engineering Journal For Research & Development, 6, 222-225.
40. Khudoyberdievna, S. Z. (2021). Analysis of the concepts of emotions in Russian and English phraseological picture of the world. Pindus Journal of Culture, Literature, and ELT, 2, 11-18.
41. Saidova Zulfizar Khudoyberdievna Teaching English through games // Научный журнал. 2017. №3 (16). URL: <https://cyberleninka.ru/article/n/teaching-english-through-games>.
42. Khudoyberdievna, S. Z. (2021). Language Expressing Psychoemotional State of Human. In International conference on multidisciplinary research and innovative technologies (Vol. 2, pp. 108-113).