https://buxdu.uz

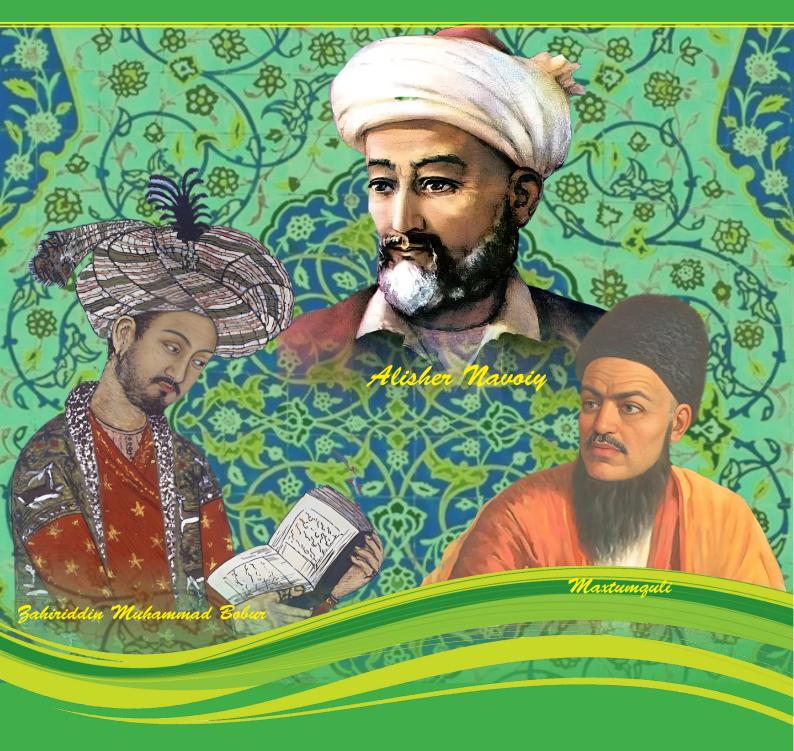


ILMIY-METODIK ELEKTRON JURNAL НАУЧНО-МЕТОДИЧЕСКИЙ ЭЛЕКТРОННЫЙ ЖУРНАЛ SCIENTIFIC-METHODOLOGICAL ELECTRONIC JOURNAL

Til va adabiyot.uz

«Til va adabiyot – Преподавание языка и литературы – Language and literature teaching» (e-mail:tilvaadabiyotuz@gmail.com)https://oak.uz/pages/4802

ULUGʻ ALLOMA VA MUTAFAKKIRLAR MA'NAVIY MEROSI INSONIYATNI KAMOLGA YETKAZUVCHI XAZINADIR



2024-YIL 2-SON



ILMIY-METODIK ELEKTRON JURNAL НАУЧНО-МЕТОДИЧЕСКИЙ ЭЛЕКТРОННЫЙ ЖУРНАЛ SCIENTIFIC-METHODOLOGICAL ELECTRONIC JOURNAL

Til va adabiyot. uz

Bosh muharrir

Nargiza BERDIYEVA

Tahrir hay'ati:

Dilshod Kenjayev Nizomiddin Mahmudov Yorqinjon Odilov Jabbor Eshonqulov Baxtiyor Daniyarov Abdurahim Nosirov Toʻlqin Saydaliyev Barno Buranova Zulxumor Mirzayeva Qozoqboy Yoʻldoshev Bahodir Jovlivev Salima Jumayeva Qayum Baymirov Manzar Abdulxayrov Alijon Safarov Madina Nuriddinova Latifa Xudayqulova Barno Kadirova Nargiza Mirzayeva Guli Shukurova To'maris Butunbayeva Ramziddin Abdusatorov Okila Turakulova Yuldosh Raxmatov Ramziddin Abdusatorov Feruza Manukyan

Axborot hamkorimiz:



Muharrirlar:

Lutfullo JOʻRAYEV Bibimaryam RAHMONOVA Oydin SHUXRATOVA

Sahifalovchi:

Mahliyo ABDUQODIROVA

Tahririyat manzili:

100038, Toshkent shahri Matbuotchilar koʻchasi 32-uy. Telefon: (98) 121-74-16, (71) 233-03-10, (71) 233-03-45, (71) 233-03-67. e-mail: tilvaadabiyotuz@gmail.com

MUNDARIJA

TADQIQOT

Sulaymon Nazarov, Inom Xujamov. Darsliklarni ishlab chiqishda ilgʻor tajribalar	
o'rganish: holati, muammolari va rivojlanish istiqbollari	3
Amanulla Muratkulov. Alisher Navoiy asarlarida arabcha va forscha	
oʻzlashmalarning qoʻllanishi	6
Mavluda Ortiqova. Alisher Navoiy ijodidagi qushlar obrazi genezisi	9
Kamola Ikromova. Ta'lim mavqeyini oshirishda zamonaviy texnologiyalarning roli	
Abubakir Ziyadullayev. Alfred De Musset badiyatida xronotopik oʻziga xoslik	11
Muxayyo Rizaxanova. Fransuz tilida etiketga xos iboralarni qoʻllanishi	
Zuhra Qarshiboyeva. Nutq odobi va bugungi kun yoshlari nutqi	
Aziza Usarova. Abduvali Qutbiddin ijodida arxaizmlarning qoʻllanilishi	.20
Munisaxon Xurramova, Shohsanam Mamatkulova. Oliy ta'limda	
talabalar samaradorligini oshirishda chatgptning ahamiyati	22
Feruza Qurbonova. O'quv mashg'ulotlarini zamonaviy tashkil etish va o'tkazish	
texnologiyalari	24
Xasan Gafforov. Dialogik nutqda gender farqlar va ularning oʻziga xos jihatlari	29
Xusnida Isroilova. Maktabgacha yoshdagi bolalarda	
konsentratsiyani rivojlantirishga doir yondashuvlar	30
Muhabbat Kajabaliyeva. Oʻzbek mumtoz adabiyotshunosligida Poyon	
Ravshanov ilmiy merosining koʻlami	32
Nargiza Amirqulova. Frazeologizmlarning oʻzbek va ingliz tilidagi	
morfologik xususiyati	34
Nodir Ramazonov. Da'vo xati matnining o'ziga xos xususiyatlariga doir	
Orzigul Ubaydullayeva, Feruz Rajabov. Poetonimiya lingvistik	
dunyoqarash hodisasi sifatida	39
Saidov Zokir. Ilova konstruksiyalarning asosiy vazifalari	
Shaxnoza Saidrasulova. Oʻzbek va ingliz tillarida reklama matnlarining tasnifi	
va turlari xususidava turlari xususida	44
Baxtiyor Turdiyev. Boʻlajak informatika oʻqituvchilarni kasbga tayyorlashda	44
in dividual to line timingle vini to legati informatika o qituvchilarili kasoga tayyonashda	10
individual ta'lim tizimlarini takomillashtirish	46
Islomjon Turdiyev. Ingliz va oʻzbek tillaridagi ish yuritish terminlarining	4.0
	48
Odina Usmonova. Taom nomlarini konsept sifatida oʻrganish	50
Xurshida Xaydarova. Taqlid soʻzlarning sinonimik guruhlarda talqin qilinishi	
(5 jildli o'zbek tilining izohli lug'ati asosida)	52
Yoshin Hakimov. Zamonaviy mediada «kompyuter lingvistikasi»	
fanining ahamiyati	55
Sadbara Mamatova. Sharq yozma yodgorliklarida Nuh va Toʻfon voqealarining	
yoritilishi	
Gulnoza Djurakulova. Dostonlarda qoʻllaniluvchi oʻxshatishlar	59
Shahnoza Beknayeva. Maktabgacha ta'limda inson resurslarini	
rejalashtirish, tanlash va taraqqiy ettirish	61
Gulnoza Ernazarova. Ma'danshunoslik terminlari tizimidagi arabcha	
oʻzlashmalar xususida	64
Shohsanam Bobojonova. "Axloq" konseptosferasining sharq va gʻarb	
dunyosida tutgan oʻrni	66



Oʻzbekiston Respublikasi Oliy ta'lim, fan va innovatsiyalar vazirligi huzuridagi Oliy attestatsiya komissiyasi Rayasatining 2023-yil 3-iyundagi 338/6-sonli qarori bilan Filologiya hamda Pedagogika fanlari boʻyicha doktorlik dissertatsiyalari (PhD, DSc) asosiy ilmiy natijalarini chop etish tavsiya etilgan milliy ilmiy nashrdir. https://oak.uz/pages/4802



Laylo Khursanova. The notion of "concept" and its conceptual sphere in linguistics	68
Roza Turdieva. Efficient practices for developing linguistic proficiency in english languag	
Ulugbek Elmuradov. Presentations, electronic portfolios and blog portfolios in foreign language	
education: methodological principles and performance criteria	72
Dildora Israilova. Pedagogical principles of teaching english to preschool children through fairy tales	7/
Saodat Kasimova. Methods of improving the speech of students of higher education in economics	
Dilara Dospanova. Borrowings as a source of replenishment of anthroponymic vocabulary	
Turgunboy Omonov. Insurance terminology and legal cultures	80
Gulnoza Najmutdinova. Improving the methodology of developing reflexive skills of future english	0.0
language teachers	83
Asilabonu Sobirova. The poet who won hearts	
Farangiz Mamedova. Eclectic approach in teaching foreign languages	
Nargiza Muxamedova. Perspectives of oil and gas industry in Uzbekistan	88
Munisa Mirgiyazova. Using case-study method in teaching law students	90
Nasiba Mirzayeva. Principles of teaching a foreign language in the context of	92
Nilufar Turdiyeva, Otabek Baxtiyorov. The evolving landscape of modern technology	95
Dilnoza Aminova. The relationship between the polysemy of military terminology and	
intercultural communications	97
Omon Khudoyorov. What is the difference between ielts and cefr?	99
Madina Davlyatova. Gender peculiarities of names of professions and occupations in uzbek and	
english languages	101
Салим Дониёров. Повышающаяся значимость процесса медиакон вергенции традиционных	101
сми в реалиях построения нового Узбекистана	103
Сания Умарова. Использование информационных технологий в обучении будущих педагогов	106
Сания Умарова. использование информационных технологии в ооучении оудущих педагогов	106
Чарос Абдуллаева. Социопрагматический аспект лингвокреативности через использование	100
языковой игры	108
Феруза Таирова. Сопоставительный анализ английского и узбекского драбблов с	
когнитивно социопрагматического ракурса	111
Мукаддас Абдурахманова. Лингвокогнитивный анализ омонимов в жанре туюк	114
Гузал Эгамбердиева. Применение интерактивных методов и приемов на занятиях русского языка	
при изучении темы «Второстепенные члены предложения. Мои друзья»	118
Нилуфар Аташикова. Формирование профессиональной компетентности специалиста-экономиста	
в процессе обучения английскому языку для специальных целей	123
Роза Рамазанова. Использование метода "case-study" при преподавании русского языка как	
иностранного	125
Раушан Торежанова. Значение общественно-этических идей беруни в семейном воспитании	129
Р.М. Садыков. Условия обогащения словарного запаса студентов – важнейший фактор развития	
речевых компетенций будущих учителей начальных классов	130
Роза Рахмонова. Вопросы истории развития узбекского фольклора	133
Умида Юлбарсова, Наргиза Усанова. Формирование научно-исследовательской компетенции в	
процессе обучения русскому языку бакалавров нелингвистических специальностей	135
процессе обучении русскому изыку бакалавров нелишвиени ческих специальностей	133
HUQUQ	
Abror Sharipov. Profilaktika inspektorining huquqbuzarlik va jinoyatchilikning oldini olishda oiladagi	120
yoshlar bilan olib boradigan profilaktik ishlari	138
TAHLIL	
Nasiba Bozorova. "Xotiram siniqlari"da aytilmagan izhorlar ifodasi	
Nuriniso Umarova. Abdulla Oripov asarlarida daraxt poetik obrazi	143
Dilfuza Allayarova, Dilfuza Umarova. Lirik asarlarda milliy ruh masalasini o'rganish	145
Dilfuza Shadiyeva. Erkin Vohidov she'rlarida irsoli masal san'atining qoʻllanishiqoʻllanishi	147
Dilnoz Ollaberganova. Malala yusufzoy ijodining adabiy konteksti va ayollarga bo'lgan munosabatning	
milliy, diniy, madaniy, ma'naviy asoslari	149
Dilrabo Chorshanbiyeva. Abdulla Oripovning tabiat lirikasida makon va zamon masalasi	150
Komila Fayziyeva. Amerika adabiyotida romantizm ruhi tugʻilishi	
Hoshim Ahmedov. Rauf Parfining nasriy she'rlari	
Sanobar Kamolova. Turli tillar talqinida shaxs ismlarining leksik-semantik xususiyatlari	150
Inobat Madraximova. Xosiyat Rustamova she'rlarida kuz modusi	160
Gulbahar Mingyacharaya "Muhahhatnoma" acarining o'rganilishi	160
Gulbahor Mingyasharova. "Muhabbatnoma" asarining o'rganilishi	162

2024-yil 2-son

e-mail: tilvaadabiyotuz@gmail.com



Sohibaxon Ne'matullayeva. Luqmon Bo'rixonning ijodida xalqona syujet	166
Gulnoza Teshayeva. Adabiy parallel janrining kompozitsiyasi	168
Matluba Jabborova. "Hayrat ul-abror"da xotin-qizlar obrazi	170
PEDAGOGIKA	
Xurshida Berdiyeva. Boshlang'ich sinf o'quvchilarining bilimini baholashda xalqaro baholash	
tadgigotlarining ahamiyati ya afzalliklari	174
tadqiqotlarining ahamiyati va afzalliklari	176
Ra'no Rizaveva. Oʻguvchilarda milliy identlikni shakllantirishda oʻgituvchi milliy identligining iitimoiy	
pedagogik mexanizmini takomillashtirishning pedagogik modeli	179
Sayyoraxon Abduraxmonova. Pedagogik amaliyot vositasida talabalarni ota-onalar bilan hamkorlik	
qilishga tayyorlash omillari	183
Simela Abdullayeva. Akademik yozuvni o'qitishda grafik organayzerlar	
Adash Rustamova. The significance of Diagnostic Assessment Tools in English language teaching	187
METODIK TAVSIYA	
Ma'rufjon Inatullayev. Ko'zi ojiz bolalarga musiqiy ta'lim o'rgatishning zamonaviy metodlari	190
Quvonchbek Begmatov. Xorijiy til ta'limida kommunikativ metoddan foydalanishning oʻrni va ahamiyati	192
Munisxon Rabbimova. Boʻlajak tarbiyachilarning kasbiy faoliyatida intelektual ta'lim tizmlaridan foydalanish Farrux Boboyev. Maktabgacha ta'lim tashkiloti direktorining shaxsiy malakasi mohiyati va tuzilishini	
aniglashdagi yondashuvlar	196
Moxir Xalimov. O'quvchilarning chizmalarni o'qish orqali boshlang'ich tushunchalarini shakllantirish	199
Muborak Mirsaidova. Ona tili va o'qish savodxonligi darslarida o'quvchilarning aqliy faoliyatini oshirish	
Sanjarbek Sheraliyev, Nagʻima Jiyenbayeva. Muhandislik grafikasi fanlaridan I spring dasturi yordamida	
mustaqil ta'limni tashkil qilish metodikasi	204
Bori Nigmanov. Yosh basketbolchilarning jismoniy va funksional tayyorgarlik asoslari	206
Albina Stépanian. Méthodes modernes d'enseignement de l'écriture dans le processus d'éducation des	000
étudiants	208
Maftuna Khasanova. Application of the "close reading" method in an integrated teaching english language and literature to university students	210
and interactive to university students	210
TILSHUNOSLIK	
Feruzaxon Karimova. Psixologiya va tilshunoslikning oʻzaro ta'sirlashuvi	
Saodat Saidakbarova. Ingliz va oʻzbek ijtimoiy muloqotida kodlash usullari	215
Dilraboxon Rustamova. Ensiklopedik lugʻatning umumiy xususiyatlari	
Manzura Ashirmatova. Qishloq xoʻjaligi terminlari tezaurusini yaratish	220
Goʻzal Burxonova. Tillarda agrar tizimi atamalarining leksikografik talqini	221
Dilnoza Jamolitdinova, Mohinur Qodirova. Parantez birliklarning gap va matnga munosabati	224
Navruz Imamov. Ingliz va oʻzbek tillarida tugallanganlik aspektual semantikani shakllantiruvchi	227
temporal adverbiallarning ifodalanishi	220
Mohinur Azizova. Turli lingvomadaniy muhitlarda "qadah soʻz" janrining voqealanishi	222
Shahnoza Qarshiyeva. Ingliz va oʻzbek tillarida innovatsion nutqiy birliklarning tasnifi	
Soniya Latipova. Idiomalarning grammatik va sintaktik tuzilishiga oid ayrim dolzarb masalalar	
Gulbahor Nazarova, Nafisa Sirojeva. Lexical transformations, their types and role in the process of	233
translation	239
Gulnoza Shodiyeva. Greeting as one of the most important signs of speech etiquette in uzbek and	
english languages	245
Umida Abdilakimova. Use of effective approaches in teaching writing in non philological higher	
educational institution	
Jayron Radjabova. Code switching problem and language contacts	248
Nigina Pulatova. L'apprentissage de la grammaire dans l'enseignement du français	249
WICHW TAROLOGT	
KICHIK TADQIQOT Zamira Qarchiyoya "Nazm ul layohir"dagi ruboʻylarning tarbiyayiy abamiyati	251
Zamira Qarshiyeva. "Nazm ul-Javohir"dagi ruboiylarning tarbiyaviy ahamiyati	252
Nilufar Dehqonova. "Devonu Lugʻotit Turk" asarida marsiya janri	254
Timara Dengonova. Devona Lagorit raik asanaa maisiya jami	

e-mail: tilvaadabiyotuz@gmail.com



Studies. Vol. 28 (28). 2022 https://doi.org/10.35923

- 7. Kunin A.V. Anglijskaja frazeologija (teoreticheskij kurs) [English phraseology (theoretical course)].1970, 190 p.
- 8. Langacker R.W. Cognitive Grammar: A Basic Introduction. Oxford/New York: Oxford University Press, 2008. 562 p. https://oxford.universitypressscholarship.com/view/10.1093/acprof:oso/9780195331967.001.0001/acprof-9780195331967
- 9. Nunberg G, Sagivan. A, Wasow T. Idioms. Language 70 (3), 1994. 491-538p. https://www.jstor.org/stable/416483
- 10. Pitzl M. L. Creativity in English as a lingua franca: Idiom and metaphor. Berlin. Boston: Walter de Gruyter GmbH and Co KG, 2018. 301p.
- 11. Rudzka.O.B. 2003, Word Power: Phrasal Verbs and Compounds, Berlin/New York: Mouton de Gruyter, 2003. 204 p. https://www.degruyter.com/document/doi/10.1515/9783110197235/html
 - 12. Арнольд.И.В. Лексикология современного английского языка. Москва: Высш. шк., 1986. 295 с.
- 13. Тимошенко И.В. Формы-идиомы: семантика и употребление— Москва: Московский государственный областной университет, 2010. 338 р.

Gulbahor NAZAROVA,
Bukhara State University, (Ph.D)
Nafisa SIROJEVA,
Bukhara State University, MA student

LEXICAL TRANSFORMATIONS, THEIR TYPES AND ROLE IN THE PROCESS OF TRANSLATION

Abstract: in this article the authors analyzed the varieties of lexical transformations, their importance and role in the translation process. The usage of different types of the lexical transformations as well as their specific features are analyzed through the Uzbek translation of Khaled Hosseini's outstanding work The Kite Runner.

Keywords: lexical transformations, translation of literary texts, types of lexical transformations, transcription, translation, addition, omission, substitution, contextual translation.

Аннотация: в этой статье авторы анализируют разновидности лексических трансформаций, их важность и роль в процессе перевода. Использования разных типов лексических трансформаций и также их особенности проанализированы с помошью узбекского перевода выдающийся книги Халед Хоссейни «Бегущий за Ветром».

Ключевые слова: лексические трансформации, перевод литературных текстов, типы лексических трансформаций, транскрипция, транслитерация, лексическое добавление, лексическое упущение, лексическая подстановка, контекстуальный перевод.

Annotatsiya: Ushbu maqolada mualliflar leksik transformatsiyalarning turlari, ularning muhimligi va tarjima jarayonidagi ahamiyatini tahlil qilgan. Turli leksik transformatsiyalarning ishlatilishi hamda ularning asosiy xususiyatlari Holid Xussayniyning mashhur "Shamol ortidan yugurib" asarining oʻzbek tilidagi tarjimasi asosida tahlil qilingan.

Kalit soʻzlar: leksik transformatsiyalar, badiiy adabiyotlar tarjimasi, leksik transformatsiyalar turlari, transkripsiya, transliteratsiya, leksik qoʻshish, leksik qisqartirish, leksik moslashtirish, kontekstli tarjima.

Introduction.

It is known that translation is not only based on translating the given text to the target language and presenting it in another language. This process is much more complicated and takes a lot more energy demanding from the translator not only the knowledge of the language but also the talent and the ability to express the emotion, the feelings of the characters and

the author. In order to fulfill above mentioned tasks a translator needs to use some strategies one of which is lexical transformation.

Lexical transformations are needed in translation process to keep the semantic meaning of the words, sentences, idioms, phrases and etc. They can be in different types and used on different purposes such as: transliteration, transcription, addition, omission,



substitution, contextual translation.

Transliteration is swapping the given text to another giving the same word with the target language letters.

Transcription is writing the sounds of the speech from one language in the letters of the other, giving the same word. Mostly this method is used when we give national coloring or tradition related words concerning to a certain region or area.

Addition can be explained by adding some elements in the target language translation in order to highlight scenes or plot twists in the source language.

Omission happens when we avoid some rude or insulting slangs in a source language (SL) and leave them out in the target language (TL) text.

Substitution is changing the given word in SL to another in TL which can give the same meaning and impression.

Contextual translation is used in order to explain the meaning of word combinations in SL which can sound the same in the TL but can have whole different meaning in translation.

These all methods are important to translate the text from SL to TL keeping all the essentials and the whole plot without a change and losing the impression, author's ideas and his intention from writing this book or work. All of this are used in the translation process of bestsellers of Khaled Hosseini. He is most popular for his book "The Kite Runner" and it is one of his bestsellers.

Literature review. Analyzing the work, we have come across various language styles and cultural terms Khaled Hosseini used to make the story more engaging. Samsudin Hi Adam states that 'Cultural constraints have a big impact on the translation because not all the terms of one culture have an equivalent in another culture. Therefore, applying the appropriate strategies must be carried out to solve the problem, especially in literary translation (novel).' [1. 3] Thus, culture-bound and national-colored words are not easy to translate and it is difficult to find equivalents of those words.

Reza Moghaddam Kiya points out that 'a word in the SL is replaced by a word from the TL which is not just its formal equivalence, but also its communicative equivalence in the target culture. As it is illustrated in the following examples, these modifications are implemented in line with the readers' general background knowledge of the world they live in and, therefore, play an important role in making the translation intelligible to the readers.'[4. 9] R. M. Kiya wants to explain that the translation is not only related to the language but also it has connection with how much the translator knows the TL's culture as well.

On this point Oksana Pryimachok gives very clear point of view on this issue: 'Reproducing the original

by means of another language, the translator takes the responsibility not only for the preservation of the ideological and aesthetic importance of a literary work, but also for its style, and the linguistic aspect of the embodiment of the author's intention. Adequate literary translation is always an art, which is primarily manifested in the skillful selection of foreign language equivalents to those words, which do not have exact equivalents in the target language for various reasons.' [9. 1]

In this types of situations when we cannot find the adequate translation for the word, we can give the explanation or the word which can partly describe it and then complete it with the part of our own words, despite that we can write down that untranslatable word itself and as a footnote give the definition to that word in the target language to make the translation look more complete and full.

Thus, Adam S. stresses out that 'Translating certain cultural terms has often been a challenge, especially if the same concept does not exist in both languages. On the other hand, the translator may want to preserve the cultural flavor of the source language into the target language. Often in a cultural translation, these types of terms require annotation. However, the translator often has not provided annotation in the target language. Potentially this style choice could cause misunderstandings' [1. 4]

Khaled Hosseini himself is an Afghan-American novelist, UNHCR goodwill ambassador, and former physician. His debut novel The Kite Runner written in 2003 was a critical and commercial success. The book and his subsequent novels have all been at least partially set in Afghanistan and have featured an Afghan as the protagonist. Hosseini's novels have enlightened the global audience about Afghanistan's people and culture.

Being born in Kabul, Afghanistan, with a diplomat father, Hosseini spent some time living in Iran and France. When Hosseini was 15, his family applied for asylum in the United States, where he later became a naturalized citizen. Hosseini did not return to Afghanistan until 2003 when he was 38, an experience similar to that of the protagonist in The Kite Runner. In later interviews, Hosseini admitted feeling survivor's guilt for having been able to leave the country prior to the Soviet invasion and subsequent wars.

The success of The Kite Runner meant he was able to retire from medicine in order to write full-time. His three novels have all reached various levels of critical and commercial success. The Kite Runner spent 101 weeks on The New York Times Best Seller list, including three weeks at number one. His second novel, A Thousand Splendid Suns (2007), spent 103 weeks on the chart, including 15 at number one while his third novel, And the Mountains Echoed (2013),

2024-yil 2-son



remained on the chart for 33 weeks. In addition to writing, Hosseini has advocated for the support of refugees, including establishing with the UNHCR the Khaled Hosseini Foundation to support Afghan refugees returning to Afghanistan.

The Kite Runner is about the boy Amir whose father was a rich businessman and their servants: father and boy. The story line of the book begins from the self-torture of the main character Amir and his inner thoughts about his past life, especially the event which directly affected his life and changed his whole worldview, emotions and self-acceptance. The work is mainly dedicated to child abuse, self-criticism, prejudice and war affects and it describes the life of Amir, his feelings and emotional experience, the unfairness of life towards him, relationship between his servant Hassan and Hassan's son Sohrab. The author depicts how the war between countries and Taliban affected the life of ordinary people and children's psychology.

The book also describes Amir's efforts trying to forget about his sins and mistakes which he had done being a child and on his way to reach that how he attempted rejecting his own emotions, how he hated his own happiness and couldn't accept himself having a family, being with his father or even getting married to the woman he loves. However, after the 'call of the past' he decides to change all of that and dedicates himself to achieve the forgiveness from his ex-servant Hassan who turns out to be illegitimate brother of him from his father.

At first, the closest person to his heart Rahim Khan dies. He was Amir's father's best friend who wasn't married and the only person who could understand him and knew about his biggest mistake and injustice which Amir did to Hassan. After he finds out about the death of Hassan and his wife, he gets information that they had a son named Sohrab. The story continues with Amir's searching for him, but to his deep regret he finds Sohrab in the hands of his mortal enemy Assef, who raped Hassan when he was eleven. In spite of his terror in front of Assef, Amir tried his best to save Sohrab but Sohrab saved them both fulfilling his father's promise to Assef to make him 'One-Eyed Assef'. Till the end of the story Amir made a lot of effort to communicate with Sohrab, to assure him in his sincerity and to make him feel at least a bit of happiness which he deserved being a child. However, at the end of the story he realizes his dream and feels true happiness and sees Hassan in the eyes of Sohrab when Sohrab smiles looking at kites in the sky.

As we see above, the main character of the story is Amir and the whole story is told by him, he is the narrator of the story. Similarly, the whole story whirls around him and his feelings and emotions, about his attitude towards the war and its affects to their life.

Amir is an imaginative boy who lived in his fantasies and has built his own world in them but one day that world was ruined by Assef - his enemy and partly the antagonist of the story, who becomes the head of the Taliban and nearly kills Amir.

A part from them, we have Hassan and Ali who are shown as the victims of the war and were servants in the family of Amir. Their life was so poor and the author compares it to 'the mud shack' where he had been born, where he had lived his entire life: "I remember it was spare, clean, dimly lit by a pair of kerosene lamps. There were two mattresses on opposite sides of the room, a worn Herati rug with frayed edges in between, a three legged stool, and a wooden table in the corner where Hassan did his drawings. The walls stood bare, save for a single tapestry with sewnEin beads forming the words _Allah_u_akbar_. Baba had bought it for Ali on one of his trips to Mashad."[6. 6]

Ali is the servant of their family and the character who, in order to keep the secret of the birth of Hassan, accepted and raised him as his own son. He has very mild and religious character and is described as caring and kind person with always smiling eyes. Despite of his physical disabilities, he does his job with all of his power and attention.

Hassan is described as very faithful friend and forbear human with a kind heart, but he faced a lot of injustice from his fate cause of his heart and character. From his very birth he was betrayed by his mother and then his own friend, who even didn't count him as his friend, left him in the hands of the hyenas. Not later his father died under the bomb and all other severities tortured his whole lifetime. However, Sanaubar, his mother had the worst effect on him, because all the rumors were laid on him and every time hearing coarse words about his mother and being insulted because of the woman whom he even has not seen was very tough for him.

Sanaubar in the book is described as 'a woman nineteen years younger, a beautiful but notoriously unscrupulous woman who lived up to her dishonorable reputation. Like Ali, she was a Shi'a Muslim and an ethnic Hazara. She was also his first cousin and therefore a natural choice for a spouse. But beyond those similarities, Ali and Sanaubar had little in common, least of all their respective appearances. While Sanaubar's brilliant green eyes and impish face had, rumor has it, tempted countless men into sin. [6.7] At the climax part of the story she understands her mistakes and returns to his son Hassan with a pain but accepts her. She helps her daughter in law with Sohrab and they live happily until the Taliban intruding Amir's home and killing Hassan, his wife and Sanaubar herself.

As an example of **transliteration** from the Kite Runner we can analyze the following words:



English	Russian	Uzbek
Babalu	Бабалу	Babalu
Babajan	Бабаджан	Bobojon
Zainab	Зайнаб	Zaynab
Saratan	Саратан	Cancer

These words do not require translation because they are easily understood in both languages. Nevertheless, the given word 'saratan' could be translated into Uzbek as 'saraton' and in the original book there is given the translation of it in English 'Cancer'.

Besides that, we have transcriptions used while translating the book to the other two languages:

English	Russian	Uzbek
Buddha	Будда	Budda
Toophan	Туфан	To'fon
Zakat	Закят	Zakot
Agha	Ага	Og'a

All of the words given above are explained in the original book as a dictionary also as in the original version word 'toophan' is translated as 'Hurricane'

Examples of addition are also available as it is given in the following table:

English	Russian	Uzbek
my friend Rahim Khan	Мой друг	эски қадрдоним, отамнинг
		дўсти Рахимхон
Asked me to come see him	Попросил приехать	тез етиб боришим
		лозимлигини айтди
There is a way to be good	«Тебе выпала возможность	«ўтмишдаги хатоларинг
again	снова встать на стезью	ни тузатишинг, номингни
	добродетели»	оқлаб олишинг учун
		кулай фурсат туғилди»

As presented in the table above in the example of addition interpreter includes some elements to the translation which do not exist in the SL in order to emphasize the original text of the work. The given phrase 'asked me to come to see him' if to translate it word for word into Russian, it would be 'попросил проведать его' and in Uzbek it would be 'uni ko'rgani borishimni so'radi'. Yet, by this way of translation the translated text would look like very poor and emotionless therefore interpreter added some words and emphasized the text in TL through the use of addition. However, the next phrase is interpreted to both languages with a great exaggeration. In Russian it could be translated as 'Есть возможность снова стать хорошим' and in Uzbek 'Yana yaxshi bo'lishga imkon mavjud'.

2024-yil 2-son



There are also some examples of **omission** as well:

English	Russian	Uzbek
Lost her to a fate most	Тяжкая доля досталась в удел	Йўқ, Санобар ўлмаган,
Afghans considered far	Санаубар, хуже смерти, как	аммо ундан баттарроқ
worse than death: She ran	сказало бы большинство	бўлган: саёқ
off with a clan of traveling	афганцев, - она сбежала с	масхарабозлар тўдасига
singers and dancers.	труппой с бродячих певцов и	қўшилиб, қочиб
	танцоров.	кетганди.
And the cleft lip, just left of	Вижу его маленькие	худди моҳир хитой
midline, where the Chinese	приплюснутые уши и	устаси кулиб турган
doll maker's instrument may	выпирающую косточку на	боланинг қўғирчоғини
have slipped; or perhaps he	подбородке, словно у китайца-	ясай туриб, нинг
had simply grown tired and	кукольника соскользнул резец.	лабини билмасдан
careless.	А может он просто устал и	кесиб қўйгандек
	допустил небрежность.	
"Yes, Father, "Hassan	«Да, Отец», - бормотал в ответ	Гарчи ҳамма хунук
would mumble, looking	Хасан, потупившись. Но он ни	қилиқларни мен ўйлаб
down at his feet. But he	разу меня не выдал. Ни разу не	чиқарсам-да, бирор
Never told on me. Never	сказал, что это я всегда был	марта хам мени сотмас,
told that the mirror, like	зачинщиком всякой проказы и	ҳамма айбни бўйнига
shooting walnuts at the	что страдания соседской	олганча, қийшайиб
neighbor's dog, was always	собаки(да и солнечные зайчики	тураверарди.
my idea.	тоже) - на моей совести.	

According to the data provided above about omission we can conclude that interpreter omitted text when it doesn't change the structure and the meaning of the text in the SL. For instance, 'shooting walnuts at the neighbor's dog, was always my idea.' This part of the text is not translated but omitted in the TL as it was given above. So we can conclude that it was omitted in order to avoid repetition.

Also there we came across the examples of substitution:

English	Russian	Uzbek
Devil	Дьявол	Shaytoni lain
Laaf	Предание	Lof
Sin	Грех	Gunoh

Substitution is mostly used when the translator has the equivalent word which can fully give the same meaning and there all the words are able to fulfil that exact task. Nevertheless, the given word 'devil' also could be altered as the word 'satan' or in Russian 'сатана' but to keep the texts more close to each other, the interpreter had used the word 'дьявол'.



And in the exemplification of contextual translation given in the following table:

English	Russian	Uzbek
Baba was impossible to	Даже во сне Баба громко	Отам хатто уйкусида хам
ignore, even in his sleep	заявлял во сне.	ўзининг кимлигини
		билдириб турарди.
Hassan and I fed from the	Меня и Хассана вскормила	Мен биринчи бўлиб «бобо»
same breasts. We took our	одна женшина. Свои	деган сўзни айтдим, у эса
first steps on the same lawn	первые шаги мы сделали на	«Амир»,
in the same yard. And, under	одной и той же лужайке и	яъни менинг отимни айтиб
the same roof, we spoke our	на одном и том же дворе. И	тили чиққан
first words.	под одной крышей мы	
Mine was _Baba	произнесли наши первые	
His was _Amir My name	слова.	
	Я сказал: «Баба»	
	Он сказал: «Амир».	
	Произнес моё имя.	

This lexical transformation has been done to shorten the text but without loosing the original meaning and emotions from the SL. But translation could be changed or made in another way as well. So conclusion comes itself, interpreter changed the text not to repeat the same scene.

Conclution.

Concluding from above written we can say that lexical transformations are important to fully keep the impression of the book and ideas of the author. The examples which are provided inform us about some difficulties which interpreters can face during the translation process. In order to achieve these aims, interpreters use various transformations including lexical transformations when they cannot find equivalent word in the target language such as transliteration, transcription, omission, addition, substitution and contextual translation.

References

- 1. Adam, S., Emzir & Ridwan, S. (2019). Strategies Of Translating The Kite Runner Into Indonesian: A Comparative Textual Analysis. International Journal Of English Language & Translation Studies. 7(3). 123-132.
- 2. Fasih Iskartina. (2016). A Translation Strategy Analysis Used In The Kite Runner Novel. Surakarta: Muterai Tempel
 - 3. Aslonova M. (2020). Leksik Transformatsiyalarning Pragmatik Xususiyatlari, Samarqand: Bmi
- 4. Reza Moghaddam Kiya () A Study Of Implementing The Lexical And Discoursal Modifications In Translation: Regarding The Translation Of "The Kite Runner" From English Into Persian. Tehran: University Of Tehran
 - 5. "An Analysis Of 'The Kite Runner' By Khaled Hosseini" By Dr. S. R. Devi 3.
 - 6. Khaled Hosseini (2003) Kite Runner. Afghan Mellat Online Library www.afghanEmellat.org.uk
 - 7. Holid Xussayniy (2022) Shamol Ortidan Yuqurib. Tarjimon: Jabborov R. Toshkent: Yoshlar matbuoti 208
 - 8. Халед Хоссейни (2003) Бегущий за Ветром. https://flibusta.su/book/727-beguschiy-za-vetrom/d/?f=a4.pdf
- 9. Oksana Pryimachok (2016) Types Of Lexical Transformations In Closely Related Literary Translation Удк 811.161:81'255.4

2024-yil 2-son e-mail: tilvaadabiyotuz@gmail.com