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PEDAGOGICAL SCIENCES AND TEACHING METHODS

**PART 16
October 2022**

Collection of Scientific Works

Copenhagen "Science Edition" 17 October 2022

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WAYS OF EFFECTIVELY ORGANIZING EDUCATIONAL PROCESSES USING MODERN PEDAGOGICAL TECHNOLOGIES

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Annotation: *In the article, the problems of reforming education at the level of modern requirements and raising its quality to the level of high demand are considered in detail. National and foreign experience in the training of highly qualified personnel is widely covered. Also, the article shows the main features that determine the quality of the educational process in the training of highly qualified personnel, as well as the rules that represent the basis of the concept of the quality system in a higher educational institution.*

Key words: *Education, science, intellectual, management, computer-based teaching, individualized teaching, humanitarianism, cooperative teaching.*

INTRODUCTION

The traditional way of education, which believes that its main task is to provide a certain amount of knowledge, is completely insufficient to prepare young people growing up in the process of globalization.

Because science and technology have developed to such an extent that now a person cannot keep even the most basic concepts in his memory. On top of that, if young people who are taking an independent step into the life of constant changes are not intellectually and spiritually ready for such changes, they may not find their place in the competitive world.

MAIN PART. Today, the leaders and specialists of preschool education organizations, based on the advanced foreign experience, take a model from foreign experiences, implement them in practice with a creative approach, develop normative documents, educational methodical literature, educational methodical complexes in accordance with the needs of the times. tasks of forming knowledge and skills related to the field of modern management and pedagogical technologies are included among the current issues.

Therefore, decrees and decisions were adopted on the fundamental improvement of the preschool education system in our country. Decree of the President of the Republic of Uzbekistan "On measures to further improve the preschool education system in 2017-2021" No. PQ2707 of December 29, 2016, "Measures to fundamentally improve the preschool education system on" of September 9, 2017 No. PQ3261, Order No. PF-5198 of September 30, 2017 "On measures to radically improve the management of the preschool education system" are among them. The emergence of the "concept of preschool education" has

intensified the theoretical and practical issues related to updating the content of preschool education, testing new pedagogical technologies in general practice, and learning new methods and forms of teaching by pedagogues. 'in was the beginning of the discussion.

The development of innovative processes in local preschool education is reflected in normative and programmatic documents. In this work, all levels of education, methodology service, specialists from all levels of science and practice participated in the creation of a unified educational center. The field of preschool education is considered the primary link of the continuous education system, and it is of great importance in raising a healthy and well-rounded child and preparing him for school. In the years of independence, the educational system and education of a mature generation in the Republic were raised to the level of the main priorities of the state policy. However, the conducted analyzes show that the effectiveness and results of the work carried out in the field of preschool education are not sufficient. In particular, modern pedagogical technologies, didactic tasks and developments, modern forms and methods of preparing children for school have not been developed in preschool educational institutions, the experience of developed countries has not been sufficiently analyzed and, like them, social, personal, emotional, speech, mathematical, physical and factors such as lack of implementation of special state educational programs aimed at creative development, familiarization with the environment, the fact that the majority of working pedagogues are not creative, and lack of monitoring of the quality of education.

In addition, since the monitoring of the quality of preschool education is not provided structurally and organizationally, the assessment of the quality and efficiency of the educational process in preschool educational organizations does not meet the requirements of the time. At the current stage of development of the education system, rapid changes are taking place in preschool education, which is considered its first link, and they are manifested in the following: the legal and regulatory basis of preschool education organizations is improving; preschool educational organizations are moving to new types of financial and economic activity; the network of non-state preschool education organizations is expanding; advanced technologies of education are being introduced; the training system of employees is improving; alternative forms of preschool education organizations are being introduced based on short-term groups. The modern system of preschool education organizations in Uzbekistan is reflected in the table below.

The modern system of preschool education organization in Uzbekistan is expressed as follows:

- kindergarten school;
- kindergarten, kindergarten, privatized children;

- kindergarten of restorative type (physical and mental);
- care and rehabilitation kindergarten;
- language, artistic-aesthetic sports, etc.;
- a combined kindergarten.

Based on the fact that the educational process is focused on the child's personality, the education of preschool children should be based on the principles of cooperative pedagogy, which consists of a system of methods and methods of education based on the principles of creativity and humanism in the development of the individual. The quality of preschool education - the result can be discussed from the point of view of the development of the child's personality depending on how children acquire the following personal results: systematically differentiated competence:

- language skills, implies the free expression of the child's thoughts, wishes and intentions in speech and non-speech;
- social competence, which includes approaching each person as a high value, the ability to understand his peculiarities and interests, to notice changes in his emotional state, to choose communication methods depending on the situation;
- intellectual competence implies the formation of general intellectual activity that helps the child to perform new actions and perform them in order to achieve his goal;
- physical competence, which shows that the child has mastered different types of movement corresponding to his age level.

CONCLUSION to increase the effectiveness of education, first of all, the teacher's pedagogical skills and his approach to the educational process are important. Today, the level of pedagogical skills of educators requires a creative, technological approach to each lesson and the process of delivering the studied topic to students. The main of the situations that appear on the basis of the technological approach is the organization of the teaching process on the basis of a specific project.

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