

# PRAGMALINGUISTICS, FUNCTIONAL LINGUISTICS TRANSLATION STUDIES AND INTEGRATION OF LANGUAGE TEACHING PROCESSES



Section 1: Cognitology and cultural linguistics in modern linguistics.

Section 2: Literary criticism and society.

Section 3: Problems of comparative typology and translation studies, modern problems of philology.

Section 4: Integration of communicative technologies in language learning.



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**O‘ZBEKISTON RESPUBLIKASI OLIY  
TA’LIM, FAN VA INNOVATSIYALAR VAZIRLIGI  
BUXORO DAVLAT UNIVERSITETI**

**Ingliz tilshunosligi kafedrası**

**PRAGMALINGVISTIKA, FUNKSIONAL TARJIMASHUNOSLIK VA TIL  
O‘RGATISH JARAYONLARI INTEGRATSIYASI**

**mavzusidagi xalqaro miqyosidagi ilmiy-nazariy anjuman materiallari  
TO‘PLAMI**

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**Pragmalingvistika, funksional tarjimashunoslik va til o'rgatish jarayonlari integratsiyasi** mavzusidagi xalqaro miqyosidagi ilmiy-nazariy anjuman materiallari: to'plovchi va nashrga tayyorlovchi: M.U.Saidova, M.A.Shukurova, N.J.Bobojonova, X.X.Qodirova; Buxoro; 2024 yil, 487 bet.

Xalqaro miqyosidagi ilmiy-nazariy anjuman O'zbekiston Respublikasi Oliy ta'lim, fan va innovatsiyalar vazirining 2024-yil 20-martdagi 76-sonli "2024-yilda qo'shimcha o'tkaziladigan xalqaro va Respublika miqyosidagi ilmiy va ilmiy-texnik tadbirlar to'g'risida"gi buyrug'iga asosan o'tkazilmoqda. To'plamda respublikamiz olimlari, katta ilmiy xodim-izlanuvchilari va mustaqil izlanuvchilarining xorijiy tillarda o'quv va badiiy adabiyotlar, elektron darsliklar, ixtisoslashtirilgan rasmlar bilan bezatilgan gazetalar va jurnallarni yaratish hamda chop etish samaradorligini oshirish, yoshlarda chet tilni egallash darajalarining Yevropa tizimi (CEFR)ni o'rganishning o'rni, yoshlarga chet tilni o'rgatishning psixologik aspektlari, chet tilni o'rganishda til xususiyatlarining ahamiyati va muammolari, til va madaniyatlararo kommunikatsiya metodlari, tilshunoslik va adabiyotshunoslik masalalari, uslubshunos olimlarning ilg'or tajribalarining roli kabi masalalar talqiniga bag'ishlangan maqolalari o'z ifodasini topgan. To'plamda til muammolari bilan qiziquvchi ilmiy xodimlar, katta ilmiy-xodim izlanuvchilar, mustaqil tadqiqotchi-izlanuvchilar, magistrantlar va o'quvchilar foydalanishlari mumkin.

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## EXPLANATION OF THE CONCEPT OF STEREOTYPE IN LINGUISTIC CULTURE

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**Abstract.** *This article is dedicated to one of the current issues of modern linguistics. Stereotypes in linguistic culture refer to generalizations and oversimplified beliefs about language, dialects, accents, and speech patterns associated with specific social groups. This article deals with analyzing stereotypes in linguistics can help us understand the complex interplay between language, identity, power, and social relations in diverse linguistic contexts and advocate for greater respect, understanding, and appreciation of linguistic diversity.*

**Key words:** *linguistic prejudice, linguistic discrimination, language attitudes, linguistic diversity, and sociolinguistics, social bias, impact, generalizations, sociolinguistic perspective.*

**Annotatsiya:** *Ushbu maqola zamonaviy tilshunoslikning dolzarb muammolaridan biriga bag'ishlangan. Til madaniyatidagi stereotiplar muayyan ijtimoiy guruhlar bilan bog'liq bo'lgan til, lahjalar, urg'u va nutq shakllari haqidagi umumlashmalar va ortiqcha soddalashtirilgan e'tiqodlarni bildiradi. Ushbu maqola tilshunoslikdagi stereotiplarni tahlil qilish bilan bog'liq bo'lib, bizga turli lisoniy kontekstlarda til, o'ziga xoslik, kuch va ijtimoiy munosabatlar o'rtasidagi murakkab o'zaro ta'sirni tushunishga yordam beradi va til xilma-xilligini ko'proq hurmat qilish, tushunish va qadrlashni himoya qiladi.*

**Kalit so'zlar:** *Lingvistik xurofot, lingvistik diskriminatsiya, til munosabatlari, lingvistik xilma-xillik va sotsiolingvistika, ijtimoiy tarafkashlik, ta'sir, umumlashmalar, sotsiolingvistik nuqtai nazar.*

**Аннотация.** *Данная статья посвящена одному из актуальных вопросов современного языкознания. Стереотипы в лингвистической культуре относятся к обобщениям и упрощенным представлениям о языке, диалектах, акцентах и моделях речи, связанных с конкретными социальными группами. Эта статья посвящена анализу стереотипов в лингвистике, который может помочь нам понять сложное взаимодействие между языком, идентичностью, властью и социальными отношениями в различных языковых контекстах и выступить за большее уважение, понимание и признание языкового разнообразия.*

**Ключевые слова.** *лингвистические предрассудки, языковая дискриминация, языковые установки, языковое разнообразие и социолингвистика, социальные предубеждения, влияние, обобщения, социолингвистическая перспектива.*

The concept of stereotype in linguistics refers to the generalizations and assumptions made about language use, dialects, accents, and speech patterns associated with particular social groups.

Stereotypes in linguistics are often based on factors such as region, ethnicity, gender, age, or social class. These stereotypes can lead to linguistic prejudice, discrimination, and stigmatization of certain language varieties or speakers.

**Linguistic Prejudice:** Linguistic prejudice refers to negative attitudes, beliefs, or stereotypes held towards certain languages, dialects, accents, or language users. This prejudice can manifest in discrimination, stigmatization, or marginalization of individuals or communities based on their language use. Linguistic prejudice is often rooted in social biases, stereotypes, and misconceptions about the value or status of different languages or dialects.

**Linguistic Discrimination:** Linguistic discrimination occurs when individuals or groups are treated unfairly or disadvantaged based on their language use. This discrimination can take various forms, such as exclusion from educational opportunities, employment discrimination, social ostracism, or unequal access to services due to linguistic differences. Linguistic discrimination is a violation of linguistic rights and can have serious consequences for individuals' well-being and social inclusion.

**Language Attitudes:** Language attitudes refer to individuals' feelings, beliefs, and opinions about different languages, dialects, accents, or speech varieties. These attitudes can be positive or negative and are influenced by factors such as social status, cultural perceptions, historical contexts, and personal experiences. Language attitudes play a significant role in shaping linguistic behavior, language choices, and interactions among speakers from diverse linguistic backgrounds.

**Linguistic Diversity:** Linguistic diversity refers to the variety of languages, dialects, accents, and speech patterns present in a particular region or community. It encompasses the richness and complexity of human language systems and reflects the cultural, historical, and social diversity of societies. Promoting linguistic diversity involves recognizing and valuing the different ways people communicate, preserving endangered languages, supporting multilingualism, and fostering inclusive language policies and practices.

**Sociolinguistics:** Sociolinguistics is the study of how language is used in social contexts and how social factors influence language variation and change. Sociolinguists investigate the relationship between language and society, including issues such as language variation, language attitudes, language contact, language planning, multilingualism, language policy, and language maintenance. Sociolinguistics also examines how factors such as age, gender, ethnicity, social class, and identity shape language use and communication patterns within communities.

These topics are interconnected and play a crucial role in understanding the complex dynamics of language use, identity construction, and social interaction in diverse linguistic contexts. Exploring linguistic prejudice, discrimination, language attitudes, linguistic diversity, and sociolinguistics can provide valuable insights into the power dynamics, inequalities, and cultural richness inherent in language practices and communication processes.

Here are some key points to consider when discussing stereotypes in linguistics:

**1. Generalizations:** Stereotypes involve oversimplified and often inaccurate beliefs about how people from certain social groups speak or use language. For example, assuming that all speakers from a particular region speak with a specific accent or use certain words.

**2. Social Bias:** Stereotypes in linguistics can be influenced by social biases and prejudices. These biases may be based on perceived differences in intelligence, education, social status, or cultural background associated with particular speech patterns.

**3. Impact:** Stereotypes in linguistics can have real-world consequences for individuals and communities. They can lead to discrimination in education, employment, or social interactions based on language use.

**4. Language Attitudes:** Stereotypes are often linked to language attitudes, which are individuals' feelings and opinions about different languages or dialects. Negative stereotypes can contribute to negative language attitudes and perpetuate linguistic discrimination.

**5. Sociolinguistic Perspective:** Studying stereotypes in linguistics from a sociolinguistic perspective involves examining how language is used as a marker of identity, social belonging, and power dynamics within society.

Overall, understanding stereotypes in linguistics is essential for promoting linguistic diversity, challenging discriminatory beliefs, and fostering inclusive communication practices. By recognizing and addressing stereotypes, we can work towards creating a more equitable and respectful linguistic environment.

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## MUNDARIJA

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